

2019-20 Texas Academic Performance Report

District Name: PHARR-SAN JUAN-ALAMO ISD

Campus Name: PSJA EARLY START

Campus Number: 108909131

2020 Accountability Rating: Not Rated: Declared State of Disaster

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**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA EARLY START
Campus Number: 108909131

Total Students: 817
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation**

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA EARLY START
Campus Number: 108909131

Total Students: 785
Grade Span: EE - PK
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	3%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	3%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

2018 STAAR Participation (All Grades)

All Tests													
Assessment Participant Included in Accountability	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA EARLY START
Campus Number: 108909131

Total Students: 817
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA EARLY START
Campus Number: 108909131

Total Students: 817
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American				Hispanic			White		American Indian		Asian		Pacific Islander		Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	American	Hispanic	Hispanic	White	White	American Indian	American Indian	Asian	Asian	Pacific Islander	Pacific Islander							
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2016																						
Graduated	92.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)																						
Class of 2019	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)																						
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	91.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)																						
Class of 2019	4.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)																						
Class of 2019	83.5%	94.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	95.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)																						
Class of 2019	87.6%	95.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)																						
2018-19	32.7%	48.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	92.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)																						
2018-19	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)																						
2018-19	82.1%	93.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	95.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)																						
2018-19	85.9%	94.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	96.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	2,236	355,615
By Ethnicity:				
African American	-	-	5	43,953
Hispanic	-	-	2,206	180,673
White	-	-	19	105,577
American Indian	-	-	0	1,293
Asian	-	-	6	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	0	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	15	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	14	1,090
Foundation H.S. Program (No Endorsement)	-	-	147	51,579
Foundation H.S. Program (Endorsement)	-	-	23	15,160
Foundation H.S. Program (DLA)	-	-	2,037	285,538
Special Education Graduates				
Economically Disadvantaged Graduates	-	-	133	27,598
LEP Graduates	-	-	2,109	186,364
At-Risk Graduates	-	-	404	25,189
	-	-	904	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA EARLY START
Campus Number: 108909131

Total Students: 817
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Econ	EL
	College, Career, and Military Ready Graduates (Annual Graduates)	College, Career, and Military Ready (Student Achievement)	Achievement	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Disadv	(Current)
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	81.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	70.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	62.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	58.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	50.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	36.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	31.7%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	49.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	50.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	27.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	15.2%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	52.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: PHARR-SAN JUAN-ALAMO ISD
 Campus Name: PSJA EARLY START
 Campus Number: 108909131

Total Students: 817
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	72.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	49.7%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	6.3%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators**

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA EARLY START
Campus Number: 108909131

Total Students: 817
Grade Span: PK - PK
School Type: Elementary

	State TSIA Results (Graduates >= Criterion) (Annual Graduates)	District (Annual Graduates)	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	48.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	38.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	75.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
API/B Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	39.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	40.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	27.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	27.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	20.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	21.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	21.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
API/B Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA EARLY START
Campus Number: 108909131

Total Students: 817
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	17.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	4.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	3.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	64.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	10.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	944	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	942	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	481	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	479	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	463	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	16.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA EARLY START
Campus Number: 108909131

Total Students: 817
Grade Span: PK - PK
School Type: Elementary

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Econ	EL
	Dual-Credit Course Completion (Grades 9-12)			American	Hispanic	White	Indian	Asian	Islander	More	Ed	Disadv	(Current)
										Races			
Any Subject													
2018-19	44.6%	78.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	74.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	31.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	25.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	45.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	36.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	33.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	32.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	58.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	52.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	53.6%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA EARLY START
Campus Number: 108909131

Total Students: 817
Grade Span: PK - PK
School Type: Elementary

Student Information	Membership -----			Enrollment -----				
	Campus Count	Percent	District	State	Campus Count	Percent	District	State
Total Students	817	100.0%	32,403	5,479,173	817	100.0%	32,412	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	817	100.0%	11.6%	4.5%	817	100.0%	11.6%	4.5%
Kindergarten	0	0.0%	6.5%	7.0%	0	0.0%	6.5%	7.0%
Grade 1	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1%
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.7%	7.3%	0	0.0%	6.7%	7.3%
Grade 4	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 5	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 6	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 7	0	0.0%	7.0%	7.5%	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.8%	8.2%	0	0.0%	6.8%	8.2%
Grade 9	0	0.0%	7.1%	7.4%	0	0.0%	7.1%	7.4%
Grade 10	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.9%
Grade 11	0	0.0%	7.1%	6.4%	0	0.0%	7.1%	6.4%
Grade 12	0	0.0%	7.1%		0	0.0%	7.1%	
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.6%	0	0.0%	0.1%	12.6%
Hispanic	809	99.0%	99.1%	52.8%	809	99.0%	99.1%	52.8%
White	7	0.9%	0.7%	27.0%	7	0.9%	0.7%	27.0%
American Indian	1	0.1%	0.0%	0.4%	1	0.1%	0.0%	0.4%
Asian	0	0.0%	0.1%	4.6%	0	0.0%	0.1%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	370	45.3%	48.9%	48.8%	370	45.3%	48.9%	48.8%
Male	447	54.7%	51.1%	51.2%	447	54.7%	51.1%	51.2%
Economically Disadvantaged	757	92.7%	92.6%	60.3%	757	92.7%	92.6%	60.2%
Non-Educationally Disadvantaged	60	7.3%	7.4%	39.7%	60	7.3%	7.4%	39.8%
Section 504 Students	0	0.0%	3.8%	6.9%	0	0.0%	3.8%	6.9%
English Learners (EL)	432	52.9%	41.1%	20.3%	432	52.9%	41.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%	0	0.0%	0.9%	1.5%
Students w/ Dyslexia	0	0.0%	1.4%	4.1%	0	0.0%	1.4%	4.1%
Foster Care	6	0.7%	0.3%	0.3%	6	0.7%	0.3%	0.3%
Homeless	4	0.5%	1.4%	1.4%	4	0.5%	1.4%	1.4%
Immigrant	2	0.2%	1.4%	2.3%	2	0.2%	1.4%	2.3%
Migrant	15	1.8%	3.2%	0.3%	15	1.8%	3.2%	0.3%
Title I	817	100.0%	100.0%	65.1%	817	100.0%	100.0%	65.1%
Military Connected	9	1.1%	0.6%	1.9%	9	1.1%	0.6%	1.9%
At-Risk	816	99.9%	75.1%	50.6%	816	99.9%	75.1%	50.5%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA EARLY START
Campus Number: 108909131

Total Students: 817
Grade Span: PK - PK
School Type: Elementary

Student Information	Membership			Enrollment				
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	432	52.9%	44.7%	20.6%	432	52.9%	44.7%	20.6%
Career & Technical Education	0	0.0%	26.2%	27.6%	0	-	42.5%	50.8%
Career & Technical Education (9-12 grades only)	0	0.0%	42.5%	50.8%	0	0.0%	6.6%	8.1%
Gifted & Talented Education	0	0.0%	6.6%	8.1%	0	0.0%	8.8%	10.5%
Special Education	38	4.7%	8.8%	10.5%	38	4.7%	8.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	46.4%	42.4%				
Students with Physical Disabilities	29	76.3%	19.7%	21.4%				
Students with Autism	**	**	13.5%	13.8%				
Students with Behavioral Disabilities	0	0.0%	19.8%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	24.5%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	*	1.3%						

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus	District	State
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	19.3	18.9
Grade 2	-	19.4	18.8
Grade 3	-	20.3	19.0
Grade 4	-	19.2	19.2
Grade 5	-	21.3	20.9
Grade 6	-	19.8	20.4
Secondary:			
English/Language Arts	-	17.4	16.4

Texas Education Agency
Texas Academic Performance Report
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Class Size Information	Campus	District	State
Foreign Languages	-	20.2	18.7
Mathematics	-	17.5	17.8
Science	-	17.1	18.8
Social Studies	-	19.0	19.3

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA EARLY START
Campus Number: 108909131

Total Students: 817
Grade Span: PK - PK
School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	40.2	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	40.2	100.0%	59.7%	63.7%
Professional Support	35.2	87.6%	45.8%	49.4%
Campus Administration (School Leadership)	3.0	7.5%	10.0%	10.2%
Educational Aides:	2.0	4.9%	2.9%	3.0%
	0.0	0.0%	10.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	37.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	0.0	n/a	84.0	12,901.0
Part-time	0.0	n/a	10.0	1,103.0
Total Minority Staff:	39.2	97.5%	96.8%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	10.8%
Hispanic	34.2	97.2%	94.1%	28.1%
White	1.0	2.8%	4.2%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	2.0	5.7%	30.4%	23.8%
Females	33.3	94.3%	69.6%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3.0%	1.3%
Bachelors	29.5	83.7%	78.4%	73.4%
Masters	5.8	16.3%	18.3%	24.5%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	4.4%	7.4%
1-5 Years Experience	7.8	22.0%	24.4%	27.9%
6-10 Years Experience	11.5	32.6%	20.7%	19.4%
11-20 Years Experience	12.0	34.0%	35.9%	29.4%
Over 20 Years Experience	3.0	8.5%	14.6%	15.9%
Number of Students per Teacher	23.2	n/a	14.9	15.1

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: PHARR-SAN JUAN-ALAMO ISD
Campus Name: PSJA EARLY START
Campus Number: 108909131

Total Students: 817
Grade Span: PK - PK
School Type: Elementary

Staff Information

	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	5.8	6.2
Average Years Experience of Principals with District	9.0	5.5	5.3
Average Years Experience of Assistant Principals	5.0	5.4	5.3
Average Years Experience of Assistant Principals with District	5.0	5.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers	10.3	11.6	11.1
Average Years Experience of Teachers with District:	8.6	9.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,400	\$50,457	\$49,868
1-5 Years Experience	\$52,145	\$52,388	\$52,823
6-10 Years Experience	\$54,272	\$54,819	\$55,756
11-20 Years Experience	\$59,236	\$59,192	\$59,308
Over 20 Years Experience	\$66,938	\$68,453	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,376	\$57,599	\$57,091
Professional Support	\$72,063	\$69,948	\$67,352
Campus Administration (School Leadership)	\$80,895	\$83,709	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: PHARR-SAN JUAN-ALAMO ISD
 Campus Name: PSJA EARLY START
 Campus Number: 108909131

Total Students: 817
 Grade Span: PK - PK
 School Type: Elementary

Program Information	Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	13.3	37.8%	19.4%	6.5%
Career & Technical Education	0.0	0.0%	7.3%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.1%	0.3%	1.9%
Regular Education	20.9	59.2%	63.5%	70.9%
Special Education	1.0	2.8%	7.2%	9.3%
Other	0.0	0.0%	2.3%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)