

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**PSJA THOMAS JEFFERSON T-STEM EARLY (108909009) - PHARR-SAN JUAN-ALAMO ISD**  
**Campus Type: High School**

Indicator	Indicator Score	Quartile
Attendance Rate	97.4%	Q2
Accelerated Student Progress in ELA/Reading	2.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	14.0%	Q3
English II Performance (Masters Grade Level)	9.0%	Q3
AP/IB Examination Participation: ELA	80.7%	Q1
AP/IB Examination Results (Examinees >= Criterion): ELA	6.5%	
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Reading and Writing	522	Q3
Average ACT Score: ELA	18.4	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	39.7%	Q4
<b>Total Indicators for ELA/Reading</b>		<b>2 of 9</b>

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**

**PSJA THOMAS JEFFERSON T-STEM EARLY (108909009) - PHARR-SAN JUAN-ALAMO ISD**  
**Campus Type: High School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.4%	Q2
Accelerated Student Progress in Mathematics	21.0%	Q3
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	31.0%	Q3
AP/IB Examination Participation: Mathematics	8.0%	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics	0.0%	
SAT/ACT Participation	100.0%	Q1
Average SAT Score: Mathematics	500	Q4
Average ACT Score: Mathematics	19.2	Q3
Advanced/Dual-Credit Completion: Mathematics (9–12)	34.1%	Q3
<b>Total Indicators for Mathematics</b>		<b>1 of 8</b>

Distinction Campus Outcome: 1 of 8 eligible indicators in Q1 (Top Quartile)

1 of 8 = 13%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY  
2019 Distinction Designation Summary  
Academic Achievement in Science**

**PSJA THOMAS JEFFERSON T-STEM EARLY (108909009) - PHARR-SAN JUAN-ALAMO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.4%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	23.0%	Q3
AP/IB Examination Participation: Science	54.0%	Q1
AP/IB Examination Results (Examinees >= Criterion): Science	9.1%	
Average ACT Score: Science	20.0	Q2
Advanced/Dual-Credit Completion: Science (9–12)	70.2%	Q1
<b>Total Indicators for Science</b>		<b>2 of 5</b>

Distinction Campus Outcome: 2 of 5 eligible indicators in Q1 (Top Quartile)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY  
2019 Distinction Designation Summary  
Academic Achievement in Social Studies**

**PSJA THOMAS JEFFERSON T-STEM EARLY (108909009) - PHARR-SAN JUAN-ALAMO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	97.4%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	44.0%	Q3
AP/IB Examination Participation: Social Studies	65.6%	Q1
AP/IB Examination Results (Examinees >= Criterion): Social Studies	4.7%	
Advanced/Dual-Credit Completion: Social Studies (9–12)	72.9%	Q2
<b>Total Indicators for Social Studies</b>		<b>1 of 4</b>

Distinction Campus Outcome: 1 of 4 eligible indicators in Q1 (Top Quartile)

1 of 4 = 25%

Distinction Target: High School = 33% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**PSJA THOMAS JEFFERSON T-STEM EARLY (108909009) - PHARR-SAN JUAN-ALAMO ISD**  
**Campus Type: High School**

Campus Name	District Name	AG Scaled Score
1 TRINIDAD GARZA EARLY COLLEGE AT MT (057905088)	DALLAS ISD	94
2 TYLER ISD EARLY COLLEGE H S (212905006)	TYLER ISD	94
3 EARLY COLLEGE H S (057903010)	CARROLLTON-FARMERS BRANCH ISD	92
4 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	92
5 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	91
6 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	91
7 KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)	DALLAS ISD	91
8 MISSION COLLEGIATE H S (108908004)	MISSION CISD	91
9 MISSION EARLY COLLEGE H S (071909007)	SOCORRO ISD	91
10 NORTH HOUSTON EARLY COLLEGE H S (101912308)	HOUSTON ISD	91
11 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	90
12 ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	89
13 CHALLENGE EARLY COLLEGE H S (101912323)	HOUSTON ISD	89
14 TARRANT CO COLLEGE SOUTH/FORT WORT (220905086)	FORT WORTH ISD	89
15 TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	EL PASO ISD	89
16 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	89
17 ARLINGTON COLLEGIATE H S (220901011)	ARLINGTON ISD	88
18 DR WRIGHT L LASSITER JR EARLY COLL (057905090)	DALLAS ISD	88
19 PREPARATORY FOR EARLY COLLEGE H S (214901005)	RIO GRANDE CITY CISD	88
20 SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	88
21 ST PHILIP'S COLLEGE EARLY COLLEGE (015907025)	SAN ANTONIO ISD	88
22 THELMA ROSA SALINAS STEM EARLY COL (108912010)	LA JOYA ISD	87
23 GALENA PARK ISD CAREER & TECHNICAL (101910030)	GALENA PARK ISD	86
24 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	86
25 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	86
26 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	86
27 EAST EARLY COLLEGE H S (101912345)	HOUSTON ISD	84
28 HECTOR J GARCIA EARLY COLLEGE H S (240901008)	LAREDO ISD	84
29 PRESIDIO H S (189902001)	PRESIDIO ISD	84
30 BEAUMONT ISD EARLY COLLEGE H S (123910013)	BEAUMONT ISD	82
31 BROWNSVILLE EARLY COLLEGE H S (031901008)	BROWNSVILLE ISD	80
32 SHIRLEEN ZACHARIAS EARLY CLGE LEAD (015909006)	SOMERSET ISD	80
33 VICTORY EARLY COLLEGE H S (101902008)	ALDINE ISD	80
<b>PSJA THOMAS JEFFERSON T-STEM EARLY (108909009)</b>	<b>PHARR-SAN JUAN-ALAMO ISD</b>	<b>79</b>
34 HOUSTON T-STEM AND EARLY COLLEGE H (101806001)	RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	78
35 SPRING EARLY COLLEGE ACADEMY (101919021)	SPRING ISD	72
36 LA VILLA EARLY COLLEGE H S (108914001)	LA VILLA ISD	70
37 MONTE ALTO H S (108915001)	MONTE ALTO ISD	63
38 FRANK L MADLA EARLY COLLEGE H S (015805001)	NEW FRONTIERS PUBLIC SCHOOLS INC	58
39 WESLACO 21ST CENTURY CTE EARLY COL (108913009)	WESLACO ISD	56
40 HARLANDALE ISD STEM ECHS-ALAMO COL (015904011)	HARLANDALE ISD	51

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 91

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**PSJA THOMAS JEFFERSON T-STEM EARLY (108909009) - PHARR-SAN JUAN-ALAMO ISD**  
**Campus Type: High School**

Campus Name	District Name	CTG Scaled Score
1 ACHIEVE EARLY COLLEGE H S (108906011)	MCALLEN ISD	100
2 ARLINGTON COLLEGIATE H S (220901011)	ARLINGTON ISD	100
3 BROWNSVILLE EARLY COLLEGE H S (031901008)	BROWNSVILLE ISD	100
4 BRYAN COLLEGIATE H S (021902003)	BRYAN ISD	100
5 CHALLENGE EARLY COLLEGE H S (101912323)	HOUSTON ISD	100
6 CLINT ISD EARLY COLLEGE ACADEMY (071901009)	CLINT ISD	100
7 DR WRIGHT L LASSITER JR EARLY COLL (057905090)	DALLAS ISD	100
8 EARLY COLLEGE H S (057903010)	CARROLLTON-FARMERS BRANCH ISD	100
9 EAST EARLY COLLEGE H S (101912345)	HOUSTON ISD	100
10 HECTOR J GARCIA EARLY COLLEGE H S (240901008)	LAREDO ISD	100
11 KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085)	DALLAS ISD	100
12 MERCEDES EARLY COLLEGE ACADEMY (108907006)	MERCEDES ISD	100
13 MISSION COLLEGIATE H S (108908004)	MISSION CISD	100
14 MISSION EARLY COLLEGE H S (071909007)	SOCORRO ISD	100
15 NORTH HOUSTON EARLY COLLEGE H S (101912308)	HOUSTON ISD	100
16 SOUTH EARLY COLLEGE H S (101912486)	HOUSTON ISD	100
17 SPRING EARLY COLLEGE ACADEMY (101919021)	SPRING ISD	100
18 ST PHILIP'S COLLEGE EARLY COLLEGE (015907025)	SAN ANTONIO ISD	100
19 TARRANT CO COLLEGE SOUTH/FORT WORT (220905086)	FORT WORTH ISD	100
20 TEXAS ACADEMY OF BIOMEDICAL (220905082)	FORT WORTH ISD	100
21 THELMA ROSA SALINAS STEM EARLY COL (108912010)	LA JOYA ISD	100
22 TRANSMOUNTAIN EARLY COLLEGE H S (071902015)	EL PASO ISD	100
23 TRAVIS EARLY COLLEGE H S (015907022)	SAN ANTONIO ISD	100
24 TRINIDAD GARZA EARLY COLLEGE AT MT (057905088)	DALLAS ISD	100
25 TYLER ISD EARLY COLLEGE H S (212905006)	TYLER ISD	100
26 VICTORY EARLY COLLEGE H S (101902008)	ALDINE ISD	100
27 BEAUMONT ISD EARLY COLLEGE H S (123910013)	BEAUMONT ISD	92
28 GALENA PARK ISD CAREER & TECHNICAL (101910030)	GALENA PARK ISD	90
29 ALIEF EARLY COLLEGE H S (101903012)	ALIEF ISD	88
30 MARINE CREEK COLLEGIATE H S (220905085)	FORT WORTH ISD	88
31 PREPARATORY FOR EARLY COLLEGE H S (214901005)	RIO GRANDE CITY CISD	88
<b>PSJA THOMAS JEFFERSON T-STEM EARLY (108909009)</b>	<b>PHARR-SAN JUAN-ALAMO ISD</b>	<b>88</b>
32 FRANK L MADLA EARLY COLLEGE H S (015805001)	NEW FRONTIERS PUBLIC SCHOOLS INC	87
33 PSJA EARLY COLLEGE H S (108909001)	PHARR-SAN JUAN-ALAMO ISD	85
34 HARLANDALE ISD STEM ECHS-ALAMO COL (015904011)	HARLANDALE ISD	84
35 HOUSTON T-STEM AND EARLY COLLEGE H (101806001)	RAUL YZAGUIRRE SCHOOLS FOR SUCCESS	79
36 LA VILLA EARLY COLLEGE H S (108914001)	LA VILLA ISD	77
37 PRESIDIO H S (189902001)	PRESIDIO ISD	74
38 WESLACO 21ST CENTURY CTE EARLY COL (108913009)	WESLACO ISD	74
39 MONTE ALTO H S (108915001)	MONTE ALTO ISD	73
40 SHIRLEEN ZACHARIAS EARLY CLGE LEAD (015909006)	SOMERSET ISD	73

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 100

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY  
2019 Distinction Designation Summary  
Postsecondary Readiness**

**PSJA THOMAS JEFFERSON T-STEM EARLY (108909009) - PHARR-SAN JUAN-ALAMO ISD**  
Campus Type: High School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	66.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	100.0%	Q1
Four-Year Longitudinal Graduation Plan Rate	99.3%	Q3
TSI Criteria Graduates	78.7%	Q3
College, Career, and Military Ready Graduates	96.0%	Q3
SAT/ACT Participation	100.0%	Q1
AP/IB Examination Participation: Any Subject	87.7%	Q1
CTE Coherent Sequence Graduates	99.3%	Q1
<b>Total Indicators for Postsecondary Readiness</b>		<b>4 of 8</b>

Evaluation of campus outcomes: 4 of 8 eligible indicators in Q1 (Top Quartile)

4 of 8 = 50%

Distinction Target: High School = 33% or higher

**DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**PSJA THOMAS JEFFERSON T-STEM EARLY (108909009) - PHARR-SAN JUAN-ALAMO ISD**  
Campus Type: High School

Indicator	Indicator Score	Indicator Score	Score	Quartile 1	Quartile
	Numerator	Denominator		Minimum Score	
Attendance Rate	122,012.0	125,243.0	97.4	97.5	Q2
Accelerated Student Progress in ELA/Reading	5	219	2	3	Q2
Accelerated Student Progress in Mathematics	19	90	21	60	Q3
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)	30	97	31	66.0	Q3
English I Performance (Masters Grade Level)	27	188	14	25.5	Q3
English II Performance (Masters Grade Level)	23	247	9	18.0	Q3
EOC Biology Performance (Masters Grade Level)	36	156	23	47.5	Q3
EOC U.S. History Performance (Masters Grade Level)	96	218	44	71.5	Q3
AP/IB Examination Participation: ELA	263	326	<b>80.7</b>	28.0	<b>Q1</b>
AP/IB Examination Participation: Mathematics	26	326	8.0	16.3	Q2
AP/IB Examination Participation: Science	176	326	<b>54.0</b>	13.7	<b>Q1</b>
AP/IB Examination Participation: Social Studies	214	326	<b>65.6</b>	14.6	<b>Q1</b>
AP/IB Examination Participation: Any Subject	286	326	<b>87.7</b>	55.1	<b>Q1</b>
AP/IB Examination Results (Examinees >= Criterion): ELA	17	263	6.5	26.8	
AP/IB Examination Results (Examinees >= Criterion): Mathematics	0	26	0.0	35.1	
AP/IB Examination Results (Examinees >= Criterion): Science	16	176	9.1	25.7	
AP/IB Examination Results (Examinees >= Criterion): Social Studies	10	214	4.7	45.9	
SAT/ACT Participation	144	136	<b>100</b>	100	<b>Q1</b>
Average SAT Score: Reading and Writing	n/a	85	522	552	Q3
Average SAT Score: Mathematics	n/a	85	500	542	Q4
Average ACT Score: ELA	n/a	131	18.4	21.2	Q3
Average ACT Score: Mathematics	n/a	131	19.2	21.0	Q3
Average ACT Score: Science	n/a	131	20.0	21.1	Q2
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	594	906	66.0	90.5	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics					
Four-Year Longitudinal Graduation Rate	136	136	<b>100.0</b>	100.0	<b>Q1</b>
Four-Year Longitudinal Graduation Plan Rate	135	136	99.3	100.0	Q3
TSI Criteria Graduates	107	136	78.7	95.6	Q3
College, Career, and Military Ready Graduates	131	136	96.0	100.0	Q3
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	295	744	39.7	64.0	Q4
Advanced/Dual-Credit Completion: Mathematics (9–12)	208	610	34.1	50.8	Q3
Advanced/Dual-Credit Completion: Science (9–12)	506	721	<b>70.2</b>	39.2	<b>Q1</b>
Advanced/Dual-Credit Completion: Social Studies (9–12)	550	754	72.9	83.3	Q2
CTE Coherent Sequence Graduates	135	136	<b>99.3</b>	78.6	<b>Q1</b>

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.