

| | All Students | African American | Hispanic | White |
|--|--------------|------------------|----------|-------|
| Academic Achievement Status | | | | |
| ELA/Reading Target | 44% | 32% | 37% | 60% |
| Target Met | Y | | Y | |
| % at Meets GL Standard or Above | 64% | * | 63% | * |
| # at Meets GL Standard or Above | 277 | * | 273 | * |
| Total Tests (Adjusted) | 435 | * | 431 | * |
| Math Target | 46% | 31% | 40% | 59% |
| Target Met | Y | | Y | |
| % at Meets GL Standard or Above | 58% | - | 58% | - |
| # at Meets GL Standard or Above | 56 | - | 56 | - |
| Total Tests (Adjusted) | 97 | - | 97 | - |
| Total Indicators | | | | |
| Growth Status | | | | |
| ELA/Reading Target | 66 | 62 | 65 | 69 |
| Target Met | Y | | Y | |
| Academic Growth Score | 69 | * | 69 | * |
| Growth Points | 152 | * | 150.5 | * |
| Total Tests | 219 | * | 217 | * |
| Math Target | 71 | 67 | 69 | 74 |
| Target Met | N | | Y | |
| Academic Growth Score | 69 | - | 69 | - |
| Growth Points | 62 | - | 62 | - |
| Total Tests | 90 | - | 90 | - |
| Total Indicators | | | | |
| Graduation Rate Status *** | | | | |
| Target | 90% | 90% | 90% | 90% |
| Target Met | Y | | Y | |
| 2017 % Graduated | 99.2% | - | 99.2% | - |
| 2018 % Graduated | 100.0% | - | 100.0% | * |
| 2018 # Graduated | 136 | - | 134 | * |
| 2018 Total in Class | 136 | - | 134 | * |
| Total Indicators | | | | |
| English Language Proficiency Status | | | | |
| Target | | | | |
| Target Met | | | | |
| TELPAS Progress Rate | | | | |
| TELPAS Progress | | | | |
| TELPAS Total | | | | |
| Total Indicators | | | | |
| Student Success Status | | | | |
| Target | 47 | 36 | 41 | 58 |
| Target Met | Y | | Y | |
| STAAR Component Score | 59 | * | 59 | * |
| % at Approaches GL Standard or Above | 88% | * | 88% | * |

| | | | | |
|---------------------------------|-----|---|-----|---|
| % at Meets GL Standard or Above | 66% | * | 65% | * |
| % at Masters GL Standard | 23% | * | 23% | * |
| Total Tests | 906 | * | 899 | * |
| Total Indicators | | | | |

School Quality Status

| | | | | |
|-------------------------|-------|-----|-------|-----|
| Target | 47% | 31% | 41% | 58% |
| Target Met | Y | | Y | |
| % Students meeting CCMR | 96% | - | 96% | * |
| # Students meeting CCMR | 131.5 | - | 129.5 | * |
| Total Students | 137 | - | 135 | * |
| Total Indicators | | | | |

Participation

| | | | | |
|--------------------|------|-----|------|-----|
| Target | 95% | 95% | 95% | 95% |
| ELA/Reading | | | | |
| % Participation | 100% | * | 100% | * |
| # Participants | 502 | * | 495 | * |
| Total Tests | 504 | * | 497 | * |
| Mathematics | | | | |
| % Participation | 100% | - | 100% | * |
| # Participants | 110 | - | ** | * |
| Total Tests | 110 | - | ** | * |

Texas Education Agency

2019 Closing the Gaps

A THOMAS JEFFERSON T-STEM EARLY (108909009) - PHARR-SAN JUAN-ALAMO ISD

Status and Data Table

| American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | EL (Current & Monitored)+ |
|-----------------|-------|------------------|-------------------|-------------|---------------------------|
| 43% | 74% | 45% | 56% | 33% | 29% |
| - | * | - | - | Y | Y |
| - | * | - | - | 63% | 31% |
| - | * | - | - | 250 | 39 |
| - | * | - | - | 400 | 127 |
| 45% | 82% | 50% | 54% | 36% | 40% |
| - | - | - | - | Y | Y |
| - | - | - | - | 58% | 52% |
| - | - | - | - | 51 | 22 |
| - | - | - | - | 88 | 42 |
| 67 | 77 | 67 | 68 | 64 | 64 |
| - | - | - | - | Y | N |
| - | - | - | - | 70 | 63 |
| - | - | - | - | 141 | 21.5 |
| - | - | - | - | 201 | 34 |
| 71 | 86 | 74 | 73 | 68 | 68 |
| - | - | - | - | Y | N |
| - | - | - | - | 70 | 67 |
| - | - | - | - | 56.5 | 25.5 |
| - | - | - | - | 81 | 38 |
| 90% | 90% | 90% | 90% | 90% | 90% |
| - | - | - | - | Y | - |
| - | * | - | - | 98.9% | - |
| - | * | - | - | 100.0% | 100.0% |
| - | * | - | - | 111 | 20 |
| - | * | - | - | 111 | 20 |
| | | | | | 36% |
| | | | | | N |
| | | | | | 31% |
| | | | | | 35 |
| | | | | | 114 |
| 46 | 73 | 48 | 55 | 38 | 37 |
| - | * | - | - | Y | Y |
| - | * | - | - | 58 | 40 |
| - | * | - | - | 88% | 73% |

| | | | | | |
|-----|-----|-----|-----|------|------|
| - | * | - | - | 64% | 38% |
| - | * | - | - | 23% | 8% |
| - | * | - | - | 835 | 265 |
| | | | | | |
| 42% | 76% | 39% | 53% | 39% | 30% |
| | | | | Y | |
| - | * | - | - | 96% | 83% |
| - | * | - | - | 109 | 17.5 |
| - | * | - | - | 114 | 21 |
| | | | | | |
| 95% | 95% | 95% | 95% | 95% | 95% |
| | | | | | |
| - | * | - | - | 100% | 99% |
| - | * | - | - | 463 | 182 |
| - | * | - | - | 464 | 183 |
| | | | | | |
| - | - | - | - | 100% | 100% |
| - | - | - | - | 100 | 49 |
| - | - | - | - | 100 | 49 |

| Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Total Met | Total Evaluated |
|----------------------|---------------------|-----------------------|---------------------------|-----------|-----------------|
| 19% | 36% | 46% | 42% | | |
| | | Y | Y | | |
| 11% | * | 63% | 65% | | |
| 2 | * | 179 | 98 | | |
| 18 | * | 284 | 151 | | |
| 23% | 44% | 47% | 45% | | |
| | | Y | Y | | |
| 25% | * | 60% | 53% | | |
| 2 | * | 38 | 18 | | |
| 8 | * | 63 | 34 | | |
| | | | | 12 | 12 |
| 59 | 65 | 66 | 67 | | |
| | | Y | Y | | |
| 80 | - | 71 | 67 | | |
| 4 | - | 102.5 | 49.5 | | |
| 5 | - | 145 | 74 | | |
| 61 | 70 | 71 | 70 | | |
| | | N | N | | |
| 10 | * | 70 | 66 | | |
| 0.5 | * | 43 | 19 | | |
| 5 | * | 61 | 29 | | |
| | | | | 7 | 12 |
| 90% | n/a | n/a | n/a | | |
| | | | | | |
| - | | | | | |
| * | | | | | |
| * | | | | | |
| * | | | | | |
| | | | | 3 | 3 |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | 0 | 1 |
| 23 | 43 | 48 | 45 | | |
| N | | Y | Y | | |
| 22 | 24 | 59 | 58 | | |
| 38% | 57% | 88% | 88% | | |

| | | | | | |
|------|-----|-------|------|---|---|
| 23% | 14% | 65% | 66% | | |
| 5% | 0% | 25% | 21% | | |
| 39 | 7 | 604 | 302 | | |
| | | | | 6 | 7 |
| | | | | | |
| 27% | 43% | 50% | 31% | | |
| | | Y | | | |
| * | - | 96% | 93% | | |
| * | - | 117.5 | 14 | | |
| * | - | 122 | 15 | | |
| | | | | 4 | 4 |
| | | | | | |
| 95% | 95% | 95% | 95% | | |
| | | | | | |
| 95% | * | 100% | 99% | | |
| 18 | * | 318 | 184 | | |
| 19 | * | 318 | 186 | | |
| | | | | | |
| 100% | * | 100% | 100% | | |
| 8 | * | 67 | 43 | | |
| 8 | * | 67 | 43 | | |