

TEXAS EDUCATION AGENCY 2017 Accountability Summary

PSJA NORTH EARLY COLLEGE H S (108909003) - PHARR-SAN JUAN-ALAMO ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

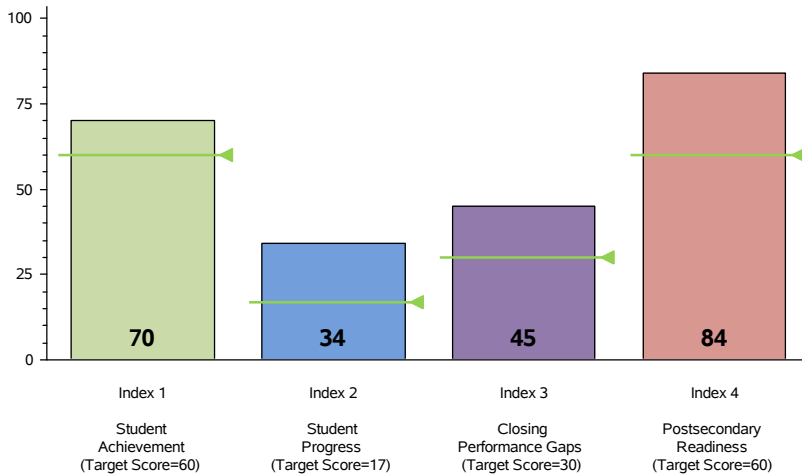
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,400	3,434	70
2 - Student Progress	275	800	34
3 - Closing Performance Gaps	358	800	45
4 - Postsecondary Readiness			
STAAR Score	12.3		
Graduation Rate Score	24.5		
Graduation Plan Score	24.2		
Postsecondary Component Score	23.4		84

Campus Demographics

Campus Type	High School
Campus Size	2,153 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	81.0
Percent English Language Learners	21.6
Mobility Rate	39.7
Percent Served by Special Education	7.5
Percent Enrolled in an Early College High School Program	72.6

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	13 out of 20 = 65%
Participation Rates	9 out of 10 = 90%
Graduation Rates	5 out of 5 = 100%
Total	27 out of 35 = 77%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>