

CLC 1

Tue, Sep 22, 2020

8:30 AM - 9:15 AM | Microsoft Teams Meeting

Reminder to Members

Please have your standards ready to look over during CLC.

Agenda

Objective Participants will review what a Student Learning Objective is and identify the students' areas of need for their SLOs.

Initiation Where are you with your Self-Assessment and PD Goals?

Initiation Notes

Collaboration What is an SLO?
Why use SLOs?
How have SLOs helped you?
SLO Process Overview
Step1: Identify Student Area of Need

Collaboration Notes

Transformation For next week's CLC, identify the students' areas of need for your SLOs.

Transformation Notes

Next Steps Select the standards you will be using to support your objectives and rationale for each of your SLOs.

**Meeting
Summary**

CLC 1

Thu, Oct 1, 2020

8:30 AM - 9:15 AM | Microsoft Teams Meeting

Reminder to Members

Please make sure you download a copy of the SLO Guidebook before the meeting.

Agenda

Objective Participants will be able to identify and deconstruct the TEKS and develop their SLO objective statements and rationale.

Initiation Turn to Appendix C page 26 of your SLO Guidebook.
5 min

- Read the italicized bullet point criteria.
- Read the Standards Based Objective Statement in the box.
- How does the statement in the box meet criteria from bullets?
- What feedback might we give this teacher?

Initiation Notes

Collaboration

30 min

Step 2: Create Student Learning Objectives

- Identify the TEKS
- Deconstruct the TEKS
- Develop Objective Statement
- Provide a Rationale

Collaboration Notes

Transformation

5 min

Continue to develop your objectives/rationale if not finished; work on second SLO objectives and rationale if applicable.

Transformation Notes

Next Steps

Be sure to complete both of your SLO Objective Statements and Rationale before our next meeting on Thursday, October 8, 2020.

**Meeting
Summary**

CLC 1

Thu, Oct 8, 2020

8:30 AM - 9:15 AM | Microsoft TEAMS Meeting

Agenda

Objective

Participants will be able to identify the interval of instruction, identify the targeted student population and review the guidelines for assessments and high quality assessments.

Initiation

5 min

Why are assessments important? Share in chat box.

Initiation Notes

Collaboration

35 min

Step 2: Create the SLO

- Determine the interval of instruction
- Determine the student population
- **Determine or create the pre- and post-instruction assessment**
- **Assessment Guidelines**
- **Assessing Student Learning**

Collaboration Notes

Transformation 5 min Come prepared to next week's CLC with your Pre-Assessment completed for your SLOs. Read Step 2 for next time pg. 12-13 from SLO Guidebook.

Transformation Notes

Next Steps Create your Pre-& Post-Assessment for your SLOs by next Tuesday, October 13, 2020.

**Meeting
Summary**
