

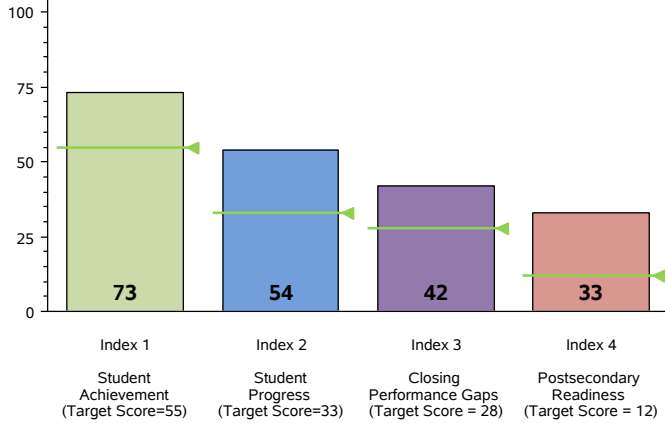
**Texas Education Agency  
2013-14 School Report Card  
GERALDINE PALMER EL (108909107)**

District Name: **PHARR-SAN JUAN-ALAMO ISD**  
Campus Type: **Elementary**

Total Students: **494**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.5%	95.8%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.4%	0.1%	12.7%
Hispanic	98.4%	98.9%	51.8%
White	1.2%	0.8%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.2%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.0%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	82.0%	89.2%	60.2%
English Language Learners	49.6%	41.6%	17.5%
Special Education	4.9%	6.0%	8.5%
<b>Mobility Rate (2012-13)</b>	18.9%	19.8%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.8	19.8	19.4
Grade 1	21.1	19.6	19.5
Grade 2	14.7	19.8	19.3
Grade 3	23.0	20.0	19.3
Grade 4	20.5	20.5	19.3
Grade 5	20.0	22.0	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.7%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,368	\$8,846	\$8,327
Instruction	\$4,448	\$4,843	\$4,759
Instructional Leadership	\$93	\$212	\$123
School Leadership	\$409	\$476	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	64%	<b>73%</b>	-	72%	*	-	-	-	-	68%
	2013	77%	61%	<b>75%</b>	-	75%	*	-	-	-	-	71%
Reading	2014	76%	61%	<b>74%</b>	-	74%	*	-	-	-	-	70%
	2013	80%	65%	<b>81%</b>	-	81%	*	-	-	-	-	76%
Mathematics	2014	78%	68%	<b>71%</b>	-	71%	*	-	-	-	-	66%
	2013	79%	66%	<b>68%</b>	-	69%	*	-	-	-	-	62%
Writing	2014	72%	64%	<b>71%</b>	-	71%	-	-	-	-	-	65%
	2013	63%	44%	<b>76%</b>	-	76%	*	-	-	-	-	71%
Science	2014	78%	68%	<b>75%</b>	-	74%	*	-	-	-	-	72%
	2013	82%	66%	<b>79%</b>	-	79%	-	-	-	-	-	78%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	26%	<b>33%</b>	-	33%	*	-	-	-	-	28%
Reading	2014	45%	31%	<b>42%</b>	-	43%	*	-	-	-	-	39%
Mathematics	2014	39%	28%	<b>35%</b>	-	35%	*	-	-	-	-	32%
Writing	2014	35%	27%	<b>40%</b>	-	40%	-	-	-	-	-	30%
Science	2014	43%	28%	<b>39%</b>	-	39%	*	-	-	-	-	35%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>20%</b>	-	21%	*	-	-	-	-	18%
Reading	2014	15%	9%	<b>21%</b>	-	22%	*	-	-	-	-	20%
Mathematics	2014	17%	13%	<b>24%</b>	-	24%	*	-	-	-	-	22%
Writing	2014	8%	7%	<b>12%</b>	-	12%	-	-	-	-	-	*
Science	2014	14%	6%	<b>17%</b>	-	18%	*	-	-	-	-	15%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	58%	<b>64%</b>	-	65%	*	-	-	-	-	65%
	2013	62%	56%	<b>67%</b>	-	67%	*	-	-	-	-	n/a
Mathematics	2014	60%	58%	<b>77%</b>	-	77%	*	-	-	-	-	77%
	2013	59%	49%	<b>53%</b>	-	53%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>28%</b>	-	28%	*	-	-	-	-	28%
	2013	15%	12%	<b>20%</b>	-	20%	*	-	-	-	-	n/a
Mathematics	2014	18%	20%	<b>44%</b>	-	43%	*	-	-	-	-	43%
	2013	16%	10%	<b>16%</b>	-	16%	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	39%	<b>44%</b>	-	44%	-	-	-	-	-	43%
	2013	43%	34%	<b>47%</b>	-	47%	-	-	-	-	-	43%
Mathematics	2014	46%	40%	<b>52%</b>	-	51%	*	-	-	-	-	46%
	2013	46%	33%	<b>25%</b>	-	25%	-	-	-	-	-	26%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	73%	<b>79%</b>	-	78%	*	-	-	-	-	77%
Mathematics	2014	79%	78%	<b>77%</b>	-	77%	*	-	-	-	-	75%
Students Requiring Accelerated Instruction												
Reading	2014	23%	27%	<b>21%</b>	-	22%	*	-	-	-	-	23%
Mathematics	2014	21%	22%	<b>23%</b>	-	23%	*	-	-	-	-	25%
STAAR Cumulative Met Standard												
Reading	2014	86%	85%	<b>85%</b>	-	85%	*	-	-	-	-	85%
Mathematics	2014	88%	88%	<b>88%</b>	-	88%	*	-	-	-	-	85%

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