

Texas Migrant Interstate Program  
A Project of the Texas Education Agency

# TMIP Quarterly

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## Calendar of Events December 2015 to February, 2016

TMIP - attended the  
Testing Coordinator  
Training for the 2016  
Texas State Assessment  
Program in Austin, TX  
January 11,  
2016

TMIP - presented at the  
Annual District Testing  
Coordinator Trainings in  
Region One: Edinburg  
and Laredo  
January 25 &  
27, 2016

## TMIP Out-of-State Spring 2016 Assessment Schedules

5th and 8th  
Reading & Mathematics  
March 28 -  
April 1

EOC English I &  
English III  
March 28 -  
April 1

EOC Algebra I, Biology  
and U.S. History  
May 2 - 6

EOC English III &  
Algebra II  
May 9 - 13

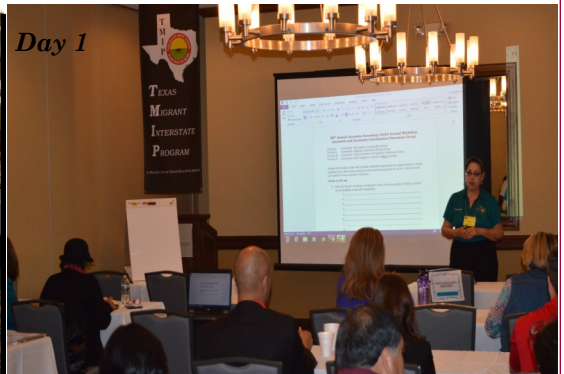
TAKS  
ELA, Math, Science & SS  
February 29 -  
March 4

## Upcoming Events:

2016 ACET Conference  
in Austin, TX  
April 13-15

2016 NASDME in  
San Diego, CA  
April 24-27

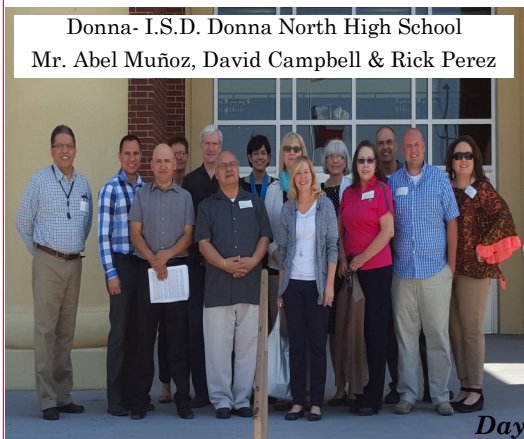
## 28th Annual Interstate Secondary Credit Credit Accrual Workshop



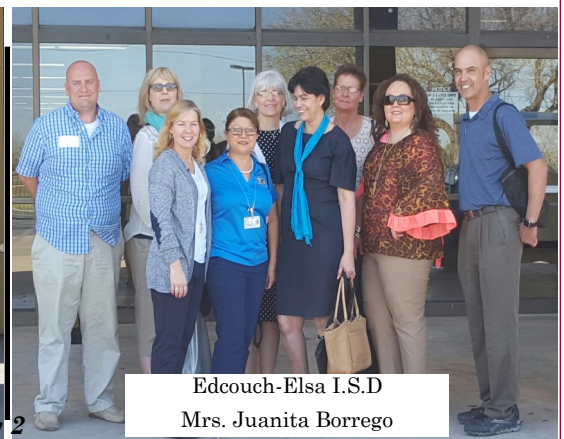
The 28th Annual Interstate Secondary Credit Accrual Workshop was held on Monday, February 22, 2016 at the DoubleTree Hotel and Suites in McAllen, Texas. The TMIP has been hosting this workshop to continue providing an opportunity for out-of-state migrant education personnel and Texas schools' migrant personnel the opportunity to coordinate the efforts of helping Texas migrant students succeed in school and successfully transition to postsecondary education. This workshop was attended by approximately 215 participants, consisting of Migrant Program Directors, Migrant Program Coordinators, Counselors, Migrant Counselors, Migrant Strategists, and migrant staff representing 8 states, 19 Educational Service Centers, and 28 School Districts. The states represented were: Arkansas, Indiana, Iowa, Michigan, Minnesota, Ohio, Texas and Wisconsin. Throughout the day, this workshop generated an in-depth analysis of successful approaches to migrant education during sessions titled: *Migrant Credit Accrual Program* at PSJA ISD, & Edinburg CISD, *The La Joya Migrant Lab-Where Students Experience Success, Seeing High School Migrant Students to the Finish Line, Credit Accrual-The Impact, What does your district provide to ensure credit accrual and appropriate credit recovery for your migrant students?*, and *Success with Innovative Migrant Programs* among other presentations. The workshop's agenda included an Intra/ Interstate Face to Face Interactive Sessions with receiving state representatives and Texas home based district personnel. The purpose of this session was to continue working cooperatively as partners in serving the academic needs of our shared Texas migrant students. This workshop was a success thanks to all participants. Thank you!

## Out-of-State Representatives - School Visitation Day

On Tuesday, February 23, 2016, workshop participants from out-of-state visited our local school districts. Thanks to the migrant coordinators who lead the intra/interstate school visitations, the visitors met with migrant program personnel and migrant students. School districts and visitors gathered beneficial information that would be useful for their respective migrant programs.



Donna- I.S.D. Donna North High School  
Mr. Abel Muñoz, David Campbell & Rick Perez



Edcouch-Elsa I.S.D  
Mrs. Juanita Borrego

Day 2

Be thankful for each new challenge, because it will build your strength and character.

Unknown

## Texas Education Agency Updates ( News that apply to the TMIP grade level and subject areas only )

### House Bill 743

#### Reduction of Number of Questions STAAR Grades 5 & 8 Assessments

HB 743 requires that STAAR assessments be designed so that 85% of students can complete the grades 3-5 assessments in two hours and 6-8 assessments in three hours. To meet this legislative requirement to reduce the length of each assessments while maintaining valid and reliable assessments, the TEA will take the following actions: For the 2016 only, TEA will remove all currently-embedded field-test questions for STAAR grades 3-8, which will reduce the length of each assessment by five to eight questions. TEA will also collect detailed data during the spring 2016 test administration on the times it takes students to complete the assessments. The data will then be used to determine how to adjust the STAAR grades 3-8 assessments for Spring 2017 testing to more precisely meet the testing time requirements of HB 743.

Source: TEA Correspondence letter 10/16/15 & 9/4/15

### Texas Gateway

[www.texasgateway.org](http://www.texasgateway.org)

Commissioner of Education Mike Morath announced the launch of the Texas Gateway, a free online resource library for educators and parents provided by the Texas Education Agency (TEA). The Texas Gateway not only builds upon success of the TEA's online learning community Project Share but also expands access to resources - such as videos, interactives, formative assessments, professional development courses, and other classroom support materials - designed to strengthen classroom instruction to help every student succeed. Visitors to the Gateway are able to search and use resources by grade level, subject, TEKS and keywords. No password is needed.

To learn more about the Texas Gateway and the available resources, please visit [www.texasgateway.org](http://www.texasgateway.org)

Source: TEA Correspondence letter 2/17/16

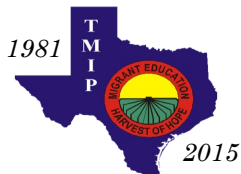
## Showcase your migrant student.....

### Texas Migrant Interstate Program 2016 Exemplary Migrant Student Nominations

#### Now Being Accepted

**Criteria:** Must be a 2016 graduate  
90 or above average  
Student must have current and valid COE

**Deadline:** Friday, May 20, 2016  
Submit up to 5 nominations per counselor—  
per campus—Do Not Duplicate Nominees.



5,625

Exemplary Migrant

Download application at [www.psjaisd.us/tmip](http://www.psjaisd.us/tmip)

### Senate Bill 149

#### Assessment Graduation Requirement

HB 149 requires districts to appoint an individual graduation committee (IGC) for students in grades 11 and 12 who have not met the STAAR testing requirements for graduation. The IGC will be convened for students who have not passed two or fewer STAAR EOC assessments following the student's 11th grade year. If the student meets the curriculum requirements for graduation, the committee determines whether the student may qualify to graduate after considering additional information about the student's academic performance and the completion of additional requirements recommended by the committee.

Source: TEA Correspondence letter 9/4/15

### House Bill 2349

#### Out-Of-State Transfer Students & Assessment

HB 2349 requires a school districts or charter school that administer a STAAR test to report to the agency whether an assessed student transferred into the school or district from out of state during the current school year. Procedures describing the method by which districts and schools will report out-of-state transfer students to the agency are being established by TEA and will be communicated to the field in the appropriate test administration materials. The assessment results of the out-of-state transfer students will be reported separately from the results of a district's or school's other students.

HB 2349 also revised the state's assessment requirements that students must meet to be eligible to receive a Texas diploma. Effective with the 2015-2016 school year, a student who earned high school credit for which there is an EOC assessment prior to enrollment in a Texas public school and the credit has been accepted by a Texas public school or who has completed a course for high school credit in a course in a course for which there is an EOC assessment prior to the 2011-2012 spring administration, is not required to take that EOC in order to receive a Texas diploma. Prior to HB 2349, a student on the foundation program was required to take an pass all five EOC assessments in order to receive a Texas diploma regardless of course enrollment.

Source: TEA Correspondence letter 9/4/15

## Save the date.....

**48th**  
**National Migrant**  
**Education Conference**

Honoring  
Our Past,  
Shaping  
the  
Future

April  
24-27,  
2016

San Diego,  
California