

**TEXAS EDUCATION AGENCY**  
**2017 Index 2: Student Progress Calculation Report**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

| Overall Progress (All Subjects)    |              |                  |          |       |                 |       |                  |                   |            |                           |              |                |
|------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|---------------------------|--------------|----------------|
| STAAR Weighted Progress Rate       | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL (Current & Monitored) | Total Points | Maximum Points |
| Number of Tests                    | 26,416       | **               | 26,178   | 160   |                 | 35    |                  |                   | 2,031      | 14,334                    |              |                |
| # Met or Exceeded Progress         | 15,917       | **               | 15,776   | 88    |                 | 24    |                  |                   | 1,114      | 8,489                     |              |                |
| # Exceeded Progress                | 5,201        | **               | 5,137    | 47    |                 | 9     |                  |                   | 332        | 3,095                     |              |                |
| % Met or Exceeded Progress         | 60           | 71               | 60       | 55    |                 | 69    |                  |                   | 55         | 59                        |              |                |
| % Exceeded Progress                | 20           | 16               | 20       | 29    |                 | 26    |                  |                   | 16         | 22                        |              |                |
| <b>Total</b>                       | 80           | 87               | 80       | 84    |                 | 95    |                  |                   | 71         | 81                        | 578          | 1400           |
| <b>Index 2 Score (Target = 22)</b> |              |                  |          |       |                 |       |                  |                   |            |                           | <b>41</b>    |                |

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2017 Index 2: Student Progress Data Table**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

|                               | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL (Current & Monitored) | ELL (Current) |
|-------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|---------------------------|---------------|
| <b>2017 STAAR Performance</b> |              |                  |          |       |                 |       |                  |                   |            |                           |               |
| <b>All Subjects</b>           |              |                  |          |       |                 |       |                  |                   |            |                           |               |
| Number of Tests               | 26,416       | **               | 26,178   | 160   | *               | 35    | -                | -                 | 2,031      | 14,334                    | 12,455        |
| # Met or Exceeded Progress    | 15,917       | **               | 15,776   | 88    | *               | 24    | -                | -                 | 1,114      | 8,489                     | n/a           |
| # Exceeded Progress           | 5,201        | **               | 5,137    | 47    | *               | 9     | -                | -                 | 332        | 3,095                     | n/a           |
| % Met or Exceeded Progress    | 60%          | 71%              | 60%      | 55%   | *               | 69%   | -                | -                 | 55%        | 59%                       | n/a           |
| % Exceeded Progress           | 20%          | 16%              | 20%      | 29%   | *               | 26%   | -                | -                 | 16%        | 22%                       | n/a           |
| <b>Reading</b>                |              |                  |          |       |                 |       |                  |                   |            |                           |               |
| Number of Tests               | 13,431       | *                | 13,304   | 85    | *               | *     | -                | -                 | 993        | 7,123                     | 6,183         |
| # Met or Exceeded Progress    | 7,697        | *                | 7,622    | 47    | *               | *     | -                | -                 | 520        | 3,933                     | n/a           |
| # Exceeded Progress           | 2,226        | *                | 2,195    | 24    | *               | *     | -                | -                 | 163        | 1,327                     | n/a           |
| % Met or Exceeded Progress    | 57%          | *                | 57%      | 55%   | *               | *     | -                | -                 | 52%        | 55%                       | n/a           |
| % Exceeded Progress           | 17%          | *                | 16%      | 28%   | *               | *     | -                | -                 | 16%        | 19%                       | n/a           |
| <b>Mathematics</b>            |              |                  |          |       |                 |       |                  |                   |            |                           |               |
| Number of Tests               | 12,985       | *                | 12,874   | 75    | *               | 15    | -                | -                 | 1,038      | 7,211                     | 6,272         |
| # Met or Exceeded Progress    | 8,220        | *                | 8,154    | 41    | *               | 8     | -                | -                 | 594        | 4,556                     | n/a           |
| # Exceeded Progress           | 2,975        | *                | 2,942    | 23    | *               | 5     | -                | -                 | 169        | 1,768                     | n/a           |
| % Met or Exceeded Progress    | 63%          | *                | 63%      | 55%   | *               | 53%   | -                | -                 | 57%        | 63%                       | n/a           |
| % Exceeded Progress           | 23%          | *                | 23%      | 31%   | *               | 33%   | -                | -                 | 16%        | 25%                       | n/a           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.