

Title 1, Part A
School Parent and Family Engagement Policy
ESSA Section 1116
2021-2022

LYNDON B. JOHNSON M.S. VISION: Lyndon B. Johnson Middle School is committed to providing a high-quality education and a supportive learning environment for ALL of our students. “*At LBJ Middle School, home of the Mighty Knights, we are learning and growing to inspire tomorrow’s global leaders.*”

STATEMENT OF PURPOSE: Lyndon B. Johnson Middle School is committed to working together with parents, students, teachers, community leaders, and other stakeholders in establishing strategic partnerships to improve student academic achievement. The LBJ family recognizes that parents play a crucial role as their child’s first and longest-lasting teacher; therefore, we strive to maximize parental participation in our students’ educational process in and out of the school.

When parents are involved, students have:

- ✓ Higher grades, test scores and graduation rates
 - ✓ Better school attendance
- ✓ Increased motivation and better self-esteem
 - ✓ Fewer behavioral disciplinary reports

The goals of parental engagement are:

1. Maintain meaningful and mutual communication between school and families.
2. Provide opportunities, training, and information for parents to help them assume a more meaningful role in improving student achievement.
3. Increase parent effectiveness when participating in the planning, design, implementation, and evaluation of school programs.

LYNDON B. JOHNSON MIDDLE SCHOOL

PARENTAL INVOLVEMENT IN DEVELOPING THE POLICY: *Each school that receives Title I funds shall develop jointly with and distribute to parents of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 Subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. Section 1116 (b) (1) & (e) (5)*

POLICY INVOLVEMENT: Lyndon B. Johnson Middle School...

1. Will convene an **Annual Title I Meeting**, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. **Section 1116 (c) (1)**
 - **Parents will be invited to a meeting in the fall (morning and evening) through social media, teacher message, and school messenger. Parent educator and campus administration will lead the discussion and information presented.**
2. Will offer a **Flexible Number of Meetings**, such as meetings in the morning or evening and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parent and family engagement. **Section 1116 (c) (2)**
 - **Meetings will be held, but not limited to, once a month. There will be one in the morning and one in the evening at a time that maximizes parent availability and engagement. Notification of meetings, or changes to meetings, will be made via social media, teacher messages, and school messenger. Expenses surrounding parental engagement activities will be paid by the school.**
3. Will involve parents, in an organized, ongoing, and timely way, in the **Planning, Review, and Improvement of Programs** under this part, including the planning, review, and improvement of the school parent and family engagement policy. **Section 1116 (c) (3)**
 - **Parents will be invited to meetings to review campus policy and campus improvement plan. A centralized center for community voice will be established and access will be provided via our school website and social media. A parental engagement committee will be established that will consist of teachers, parents, and campus administration to review the campus policy and campus improvement plan.**

4. Will provide parents of participating children
 - **Timely Information** about programs under this part
 - a **Description and Explanation** of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
 - if requested by parents, **Opportunities for Regular Meetings** to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible **Section 1116 (c) (4)**
 - **Parents are invited for “Meet the Teacher Night” and “Open House” in the fall and in the spring, respectively. Teachers have a conference period that can be used to discuss individual student academic performance and progress that can be scheduled with the teacher by contacting the teacher directly or contacting school staff. Evening activities will be held regularly to assist parent in understanding state assessments, standards, district policies, and legal procedures for relevant parts of their child’s education. PSJA provides home access for student performance checks as well as progress reports and report cards. The parental engagement committee will review meeting agendas and discussion points to provide guidance and assistance in current events and family needs.**
5. If the schoolwide program plan under section 1114(b)(2) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district. **Subsection 1116 (c) (5)**
 - **The Campus Improvement Plan (CIP) is introduced and explained to parents for better understanding of school efforts and plans for the school year to improve student achievement. A centralized center for community voice will be established and access will be provided via our school website and social media.**

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC

ACHIEVEMENT: *As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. Such compact shall:*

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their child's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time.
2. Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
 - Frequent reports to parents on their child's progress.
 - Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

BUILDING CAPACITY FOR INVOLVEMENT: *To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part: Section 1116 (e)*

1. Will assist parents of the children being served in understanding such topics as the challenging state academic standards, district and school assessments, the requirements of this part and how to monitor a child's progress and work with educators to improve the achievement of their children. **Section 1116 (e) (1)**
 - **A calendar of events surrounding state academic standards and district and school assessments will be distributed electronically on social media and school website.**
2. Will provide materials and training to help parents work with their children to improve their child's achievement, such as literacy training and using technology, as appropriate to foster parental involvement. **Section 1116 (e) (2)**
 - **Parents will be exposed and trained in testing procedures and methods used in state assessments by their child. Parents will also be trained on learning how to access communication avenues between school and families through the activities in the calendar of events.**
3. Will educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. **Section 1116 (e) (3)**
 - **Two professional development sessions (Fall and Spring) will be provided to teachers in the topic of conversations with parents and best practices to maximize parent engagement in their classrooms. Front office staff will also be trained in professional communication with parents and community members when contacting the school. Teachers, parents, and school staff will form part of the parental engagement committee where parent programs can be refined and coordinated with student achievement as the central goal.**
4. Will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other federal, state, and local programs and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. **Section 1116 (e) (4)**
 - **A parent center is available on campus for parental involvement volunteers and leadership team. The district also provides a learning center where parents can earn certifications, experience and network with community members.**

LYNDON B. JOHNSON MIDDLE SCHOOL

5. Will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. **Section 1116 (e) (5)**
 - **All communication with families will be provided in a language appropriate and through appropriate means taking resources into account. Information will also be sent out with students.**
6. Will provide reasonable support for parental involvement activities. **Section 1116 (e) (6)**
 - **A calendar of events surrounding state academic standards and district/state assessments will be distributed electronically on social media and school website.**

SCHOOL REGULATIONS FOR PARENT VOLUNTEERS: Parent Volunteers will...

1. Serve with a caring heart
2. Conduct themselves in a professional, mature and courteous manner.
3. Respect and abide by the governing protocol:
 - a. Honor confidentiality rules
 - b. Follow chain of command
 - c. Wear a school identification card
 - d. Not participate in any political disputes on school grounds
 - e. Not participate in any religious disputes on school grounds
 - f. Not sell or promote personal products on school grounds
 - g. Not be able to smoke on school grounds
 - h. Cover any visible tattoos
 - i. Respect each other's personal items
4. Not interrupt the instructional process
5. Not participate in the classroom, unless arranged by school principal
6. Sign in and out daily to maintain good record of volunteer hours
7. Report to the Parent Center Room on campus
8. Report to Parent Educator with volunteer hours

CONCLUSION: Lyndon B. Johnson Middle School invites parents and families to form part of the learning community we work hard to establish. At the heart of all efforts to include parents is increasing student achievement and development of a well-rounded student. We strive to empower parents, principals, teachers, community leaders, school and district staff in this journey.