

**TEXAS EDUCATION AGENCY**  
**2015 Index 1: Student Achievement Calculation Report**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points	
# at Phase-in Satisfactory Standard ‡	12,627	2,048	2,640	4,832	2,683	24,830			
Total Tests	19,665	2,946	3,973	6,875	4,246	37,705	66	66	
<b>Index 1 Score (Target = 60)</b>									<b>66</b>

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Index 1: Student Achievement Data Table**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Performance ‡</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	66%	89%	66%	73%	*	85%	-	-	32%	64%	51%
Number of Tests											
# at Phase-in Satisfactory Standard	24,830	**	24,594	145	*	47	-	-	393	21,480	7,336
Total Tests	37,705	**	37,398	198	*	55	-	-	1,241	33,613	14,473
<b>Reading</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	64%	92%	64%	73%	*	85%	-	-	29%	62%	50%
Number of Tests											
# at Phase-in Satisfactory Standard	12,627	**	12,506	72	*	23	-	-	183	10,921	4,005
Total Tests	19,665	**	19,509	98	*	27	-	-	630	17,578	7,989
<b>Mathematics</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	70%	*	69%	76%	-	*	-	-	34%	68%	51%
Number of Tests											
# at Phase-in Satisfactory Standard	2,048	*	2,029	13	-	*	-	-	48	1,807	491
Total Tests	2,946	*	2,921	17	-	*	-	-	143	2,656	960
<b>Writing</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	66%	*	66%	83%	*	100%	-	-	14%	65%	55%
Number of Tests											
# at Phase-in Satisfactory Standard	2,640	*	2,612	15	*	10	-	-	17	2,284	933
Total Tests	3,973	*	3,941	18	*	10	-	-	124	3,520	1,711
<b>Science</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	70%	78%	70%	68%	-	75%	-	-	47%	68%	56%
Number of Tests											
# at Phase-in Satisfactory Standard	4,832	7	4,796	23	-	6	-	-	95	4,183	1,482
Total Tests	6,875	9	6,824	34	-	8	-	-	202	6,118	2,638
<b>Social Studies</b>											
Percent of Tests											
% at Phase-in Satisfactory Standard	63%	100%	63%	71%	*	83%	-	-	35%	61%	36%
Number of Tests											
# at Phase-in Satisfactory Standard	2,683	**	2,651	22	*	5	-	-	50	2,285	425
Total Tests	4,246	**	4,203	31	*	6	-	-	142	3,741	1,175

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Index 2: Student Progress Calculation Report**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

**Overall Progress (All Subjects) ‡**

<b>STAAR Weighted Progress Rate</b>	<b>All Students</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL (Current &amp; Monitored)</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	16,191		16,061	80		30			270	7,297		
# Met or Exceeded Progress	8,703		8,625	44		19			113	3,829		
# Exceeded Progress	2,219		2,191	13		9			29	1,065		
% Met or Exceeded Progress	54		54	55		63			42	52		
% Exceeded Progress	14		14	16		30			11	15		
<b>Total</b>	<b>68</b>		<b>68</b>	<b>71</b>		<b>93</b>			<b>53</b>	<b>67</b>	<b>420</b>	<b>1200</b>
<b>Index 2 Score (Target = 20)</b>											<b>35</b>	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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**TEXAS EDUCATION AGENCY**  
**2015 Index 2: Student Progress Data Table**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>2015 STAAR Performance ‡</b>											
<b>All Subjects</b>											
Number of Tests	16,191	**	16,061	80	*	30	-	-	270	7,297	6,446
# Met or Exceeded Progress	8,703	**	8,625	44	*	19	-	-	113	3,829	n/a
# Exceeded Progress	2,219	**	2,191	13	*	9	-	-	29	1,065	n/a
% Met or Exceeded Progress	54%	78%	54%	55%	*	63%	-	-	42%	52%	n/a
% Exceeded Progress	14%	33%	14%	16%	*	30%	-	-	11%	15%	n/a
<b>Reading</b>											
Number of Tests	12,393	*	12,291	64	*	23	-	-	202	5,954	5,340
# Met or Exceeded Progress	7,040	*	6,981	36	*	13	-	-	97	3,299	n/a
# Exceeded Progress	1,873	*	1,855	9	*	5	-	-	29	985	n/a
% Met or Exceeded Progress	57%	*	57%	56%	*	57%	-	-	48%	55%	n/a
% Exceeded Progress	15%	*	15%	14%	*	22%	-	-	14%	17%	n/a
<b>Mathematics</b>											
Number of Tests	1,992	*	1,973	*	-	*	-	-	*	645	559
# Met or Exceeded Progress	767	*	757	*	-	*	-	-	*	176	n/a
# Exceeded Progress	263	*	257	*	-	*	-	-	*	51	n/a
% Met or Exceeded Progress	39%	*	38%	*	-	*	-	-	*	27%	n/a
% Exceeded Progress	13%	*	13%	*	-	*	-	-	*	8%	n/a
<b>Writing</b>											
Number of Tests	1,806	*	1,797	*	-	*	-	-	*	698	547
# Met or Exceeded Progress	896	*	887	*	-	*	-	-	*	354	n/a
# Exceeded Progress	83	*	79	*	-	*	-	-	*	29	n/a
% Met or Exceeded Progress	50%	*	49%	*	-	*	-	-	*	51%	n/a
% Exceeded Progress	5%	*	4%	*	-	*	-	-	*	4%	n/a

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- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Calculation Report**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

**Overall Performance ‡**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading	70	74	144	400
Mathematics	77	80	157	400
Writing	70	72	142	400
Science	76	79	155	400
Social Studies	68	70	138	400
<b>Total</b>			<b>736</b>	<b>2000</b>
<b>Index 3 Score (Target = 28)</b>				<b>37</b>

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**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Calculation Report**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

**Reading Performance**

<b>STAAR Weighted Performance Rate ‡</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	17,417	19,335		
# Phase-in Satisfactory Standard	10,852	12,428		
# Advanced Standard	1,449	1,845		
% Phase-in Satisfactory Standard	62	64		
% Advanced Standard	8	10		
<b>Reading Weighted Performance Rate</b>	<b>70</b>	<b>74</b>	<b>144</b>	<b>400</b>

**Mathematics Performance**

<b>STAAR Weighted Performance Rate ‡</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	2,588	2,851		
# Phase-in Satisfactory Standard	1,760	1,981		
# Advanced Standard	238	302		
% Phase-in Satisfactory Standard	68	69		
% Advanced Standard	9	11		
<b>Mathematics Weighted Performance Rate</b>	<b>77</b>	<b>80</b>	<b>157</b>	<b>400</b>

**Writing Performance**

<b>STAAR Weighted Performance Rate ‡</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	3,520	3,941		
# Phase-in Satisfactory Standard	2,284	2,612		
# Advanced Standard	193	240		
% Phase-in Satisfactory Standard	65	66		
% Advanced Standard	5	6		
<b>Writing Weighted Performance Rate</b>	<b>70</b>	<b>72</b>	<b>142</b>	<b>400</b>

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**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Calculation Report**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

**Science Performance**

STAAR Weighted Performance Rate ‡	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	5,977	6,681		
# Phase-in Satisfactory Standard	4,103	4,711		
# Advanced Standard	416	529		
% Phase-in Satisfactory Standard	69	71		
% Advanced Standard	7	8		
<b>Science Weighted Performance Rate</b>	<b>76</b>	<b>79</b>	<b>155</b>	<b>400</b>

**Social Studies Performance**

STAAR Weighted Performance Rate ‡	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	3,633	4,091		
# Phase-in Satisfactory Standard	2,226	2,586		
# Advanced Standard	237	303		
% Phase-in Satisfactory Standard	61	63		
% Advanced Standard	7	7		
<b>Social Studies Weighted Performance Rate</b>	<b>68</b>	<b>70</b>	<b>138</b>	<b>400</b>

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**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Data Table**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
<b>2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)</b>							
<b>All Subjects</b>							
Percent of Tests							
% Phase-in Satisfactory Standard	-	64%	70%	-	-	-	-
Number of Tests							
Total Tests	50	49,439	264	13	71	-	-
<b>Reading</b>							
Number of Tests							
Total Tests	**	19,178	105	*	29	-	-
<b>Mathematics</b>							
Number of Tests							
Total Tests	**	15,068	84	*	23	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2015 STAAR Performance ‡</b>								
<b>Reading</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	*	64%	73%	*	85%	-	-	62%
% Advanced Standard	*	10%	12%	*	42%	-	-	8%
Number of Tests								
# Phase-in Satisfactory Standard	*	12,428	72	*	22	-	-	10,852
# Advanced Standard	*	1,845	12	*	11	-	-	1,449
Total Tests	*	19,335	98	*	26	-	-	17,417
<b>Mathematics</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	*	69%	*	-	*	-	-	68%
% Advanced Standard	*	11%	*	-	*	-	-	9%
Number of Tests								
# Phase-in Satisfactory Standard	*	1,981	*	-	*	-	-	1,760
# Advanced Standard	*	302	*	-	*	-	-	238
Total Tests	*	2,851	*	-	*	-	-	2,588

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**TEXAS EDUCATION AGENCY**  
**2015 Index 3: Closing Performance Gaps Data Table**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2015 STAAR Performance ‡</b>								
<b>Writing</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	*	66%	*	*	100%	-	-	65%
% Advanced Standard	*	6%	*	*	60%	-	-	5%
Number of Tests								
# Phase-in Satisfactory Standard	*	2,612	*	*	10	-	-	2,284
# Advanced Standard	*	240	*	*	6	-	-	193
Total Tests	*	3,941	*	*	10	-	-	3,520
<b>Science</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	*	71%	*	-	*	-	-	69%
% Advanced Standard	*	8%	*	-	*	-	-	7%
Number of Tests								
# Phase-in Satisfactory Standard	*	4,711	*	-	*	-	-	4,103
# Advanced Standard	*	529	*	-	*	-	-	416
Total Tests	*	6,681	*	-	*	-	-	5,977
<b>Social Studies</b>								
Percent of Tests								
% Phase-in Satisfactory Standard	*	63%	78%	*	100%	-	-	61%
% Advanced Standard	*	7%	19%	*	100%	-	-	7%
Number of Tests								
# Phase-in Satisfactory Standard	*	2,586	21	*	5	-	-	2,226
# Advanced Standard	*	303	5	*	5	-	-	237
Total Tests	*	4,091	27	*	5	-	-	3,633

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**TEXAS EDUCATION AGENCY**  
**2015 Index 4: Postsecondary Readiness Calculation Report**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	43.8	25%	11.0
Graduation Rate Component	92.9	25%	23.2
Graduation Plan Component	95.8	25%	24.0
Postsecondary Component	82.3	25%	20.6
<b>Index 4 Score (Target = 57)</b>			<b>79</b>

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
<b>STAAR Postsecondary Readiness Standard ‡</b>												
STAAR Postsecondary Readiness	28%		28%	47%		72%					175.0	400
STAAR Postsecondary Readiness Standard Score												43.8
<b>Graduation Rate Component</b>												
5-year Graduation Rate	94.6%		94.5%						93.3%	89.2%	371.6	400
5-year Graduation Rate Score												92.9
<b>Graduation Plan Component</b>												
Longitudinal RHSP/DAP Rate	95.7%		95.8%								191.5	200
RHSP/DAP Score												95.8
<b>Postsecondary Component</b>												
College and Career Readiness	82.3%		82.3%								164.6	200
Postsecondary Component Score												82.3

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

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**TEXAS EDUCATION AGENCY**  
**2015 Index 4: Postsecondary Readiness Data Table**  
**PHARR-SAN JUAN-ALAMO ISD (108909)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>2015 STAAR Postsecondary Readiness ‡</b>										
% Meeting Postsecondary Readiness Standard	28%	61%	28%	47%	*	72%	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	4,759	**	4,686	41	*	18	-	-	n/a	n/a
Total Students Tested	16,861	**	16,721	87	*	25	-	-	n/a	n/a
<b>4-Year Graduation Rate (Gr 9-12): Class of 2014</b>										
% Graduated	90.6%	*	90.5%	100.0%	*	*	-	-	86.8%	79.0%
# Graduated	1,785	*	1,766	13	*	*	-	-	132	383
Total in Class	1,971	*	1,952	13	*	*	-	-	152	485
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2013</b>										
% Graduated	94.6%	*	94.5%	100.0%	*	100.0%	-	-	93.3%	89.2%
# Graduated	1,737	*	1,723	5	*	5	-	-	153	414
Total in Class	1,837	*	1,823	5	*	5	-	-	164	464
<b>Annual Dropout Rate (Gr 9-12): SY 2013-14</b>										
% Dropped Out	0.7%	0.0%	0.7%	0.0%	*	0.0%	-	*	1.0%	1.0%
# Dropped Out	64	0	64	0	*	0	-	*	6	20
# of Students	8,898	10	8,802	66	*	14	-	*	608	2,068
<b>Longitudinal RHSP/DAP Graduates: Class of 2014</b>										
% RHSP/DAP Graduates	95.7%	*	95.8%	84.6%	*	*	-	-	n/a	n/a
# RHSP/DAP Graduates	1,708	*	1,691	11	*	*	-	-	n/a	n/a
# of Graduates	1,785	*	1,766	13	*	*	-	-	n/a	n/a
<b>Annual RHSP/DAP Graduates: SY 2013-14</b>										
% RHSP/DAP Graduates	94.9%	*	95.0%	91.7%	*	*	-	-	n/a	n/a
# RHSP/DAP Graduates	1,767	*	1,750	11	*	*	-	-	n/a	n/a
# of Graduates	1,861	*	1,843	12	*	*	-	-	n/a	n/a
<b>College and Career Readiness: SY 2013-14</b>										
% College and Career Ready Graduates	82.3%	*	82.3%	83.3%	*	*	-	-	n/a	n/a
# College and Career Ready Graduates	1,532	*	1,516	10	*	*	-	-	n/a	n/a
# of Graduates	1,861	*	1,843	12	*	*	-	-	n/a	n/a

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n/a Indicates the student group is not applicable to Index 4.

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