

# 2018-19 Texas Academic Performance Report

District Name: **PHARR-SAN JUAN-ALAMO ISD**

Campus Name: **KENNEDY MIDDLE**

Campus Number: **108909046**

2019 Accountability Rating: **B**

Distinction Designations:

**Academic Achievement in ELA/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Comparative Academic Growth**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 6 Reading

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 68% | 55% | <b>53%</b> | * | 54% | - | - | - | - | 11% | * | 55% | 43% | 53% | 52% |
|                                    | 2018 | 69% | 57% | <b>53%</b> | - | 52% | * | * | - | - | 20% | * | 55% | 48% | 51% | 49% |
| At Meets Grade Level or Above      | 2019 | 37% | 26% | <b>25%</b> | * | 25% | - | - | - | - | 0%  | * | 25% | 27% | 24% | 25% |
|                                    | 2018 | 39% | 26% | <b>19%</b> | - | 18% | * | * | - | - | 0%  | * | 20% | 17% | 17% | 19% |
| At Masters Grade Level             | 2019 | 18% | 11% | <b>12%</b> | * | 12% | - | - | - | - | 0%  | * | 12% | 13% | 12% | 13% |
|                                    | 2018 | 19% | 10% | <b>6%</b>  | - | 6%  | * | * | - | - | 0%  | * | 6%  | 3%  | 5%  | 5%  |

Grade 6 Mathematics

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 81% | 75% | <b>80%</b> | * | 79% | - | - | - | - | 56% | * | 80% | 77% | 80% | 81% |
|                                    | 2018 | 77% | 69% | <b>71%</b> | - | 71% | * | * | - | - | 38% | * | 73% | 67% | 71% | 76% |
| At Meets Grade Level or Above      | 2019 | 47% | 38% | <b>38%</b> | * | 38% | - | - | - | - | 17% | * | 38% | 37% | 36% | 37% |
|                                    | 2018 | 44% | 31% | <b>26%</b> | - | 26% | * | * | - | - | 0%  | * | 29% | 18% | 24% | 26% |
| At Masters Grade Level             | 2019 | 21% | 14% | <b>15%</b> | * | 15% | - | - | - | - | 0%  | * | 14% | 20% | 16% | 18% |
|                                    | 2018 | 18% | 10% | <b>7%</b>  | - | 7%  | * | * | - | - | 0%  | * | 8%  | 3%  | 6%  | 8%  |

Grade 7 Reading

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 76% | 66% | <b>66%</b> | - | 66% | * | * | - | - | 25% | - | 66% | 66% | 65% | 64% |
|                                    | 2018 | 74% | 61% | <b>63%</b> | - | 62% | * | - | - | - | 18% | * | 64% | 57% | 61% | 56% |
| At Meets Grade Level or Above      | 2019 | 49% | 37% | <b>35%</b> | - | 34% | * | * | - | - | 0%  | - | 36% | 32% | 33% | 35% |
|                                    | 2018 | 48% | 33% | <b>32%</b> | - | 33% | * | - | - | - | 18% | * | 33% | 31% | 32% | 27% |
| At Masters Grade Level             | 2019 | 29% | 19% | <b>15%</b> | - | 14% | * | * | - | - | 0%  | - | 15% | 14% | 14% | 14% |
|                                    | 2018 | 29% | 18% | <b>16%</b> | - | 16% | * | - | - | - | 9%  | * | 16% | 17% | 16% | 14% |

Grade 7 Mathematics

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 75% | 66% | <b>75%</b> | - | 74% | * | - | - | - | 44% | - | 75% | 73% | 74% | 74% |
|                                    | 2018 | 72% | 61% | <b>67%</b> | - | 67% | * | - | - | - | 31% | * | 70% | 56% | 67% | 65% |
| At Meets Grade Level or Above      | 2019 | 43% | 33% | <b>40%</b> | - | 40% | * | - | - | - | 6%  | - | 40% | 39% | 39% | 42% |
|                                    | 2018 | 40% | 26% | <b>27%</b> | - | 26% | * | - | - | - | 8%  | * | 29% | 18% | 25% | 21% |
| At Masters Grade Level             | 2019 | 17% | 10% | <b>7%</b>  | - | 8%  | * | - | - | - | 6%  | - | 7%  | 8%  | 7%  | 9%  |
|                                    | 2018 | 18% | 7%  | <b>5%</b>  | - | 5%  | * | - | - | - | 0%  | * | 4%  | 10% | 5%  | 4%  |

Grade 7 Writing

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 70% | 64% | <b>63%</b> | - | 63% | * | * | - | - | 11% | - | 65% | 58% | 62% | 62% |
|                                    | 2018 | 69% | 55% | <b>51%</b> | - | 51% | * | - | - | - | 0%  | * | 52% | 48% | 51% | 45% |
| At Meets Grade Level or Above      | 2019 | 42% | 32% | <b>26%</b> | - | 25% | * | * | - | - | 0%  | - | 28% | 20% | 25% | 23% |
|                                    | 2018 | 43% | 29% | <b>23%</b> | - | 23% | * | - | - | - | 0%  | * | 24% | 20% | 22% | 18% |
| At Masters Grade Level             | 2019 | 18% | 11% | <b>6%</b>  | - | 6%  | * | * | - | - | 0%  | - | 7%  | 4%  | 6%  | 5%  |
|                                    | 2018 | 15% | 10% | <b>6%</b>  | - | 6%  | * | - | - | - | 0%  | * | 5%  | 11% | 6%  | 6%  |

Grade 8 Reading^

|                                    |      |     |     |            |   |     |   |   |   |   |     |   |     |     |     |     |
|------------------------------------|------|-----|-----|------------|---|-----|---|---|---|---|-----|---|-----|-----|-----|-----|
| At Approaches Grade Level or Above | 2019 | 86% | 75% | <b>83%</b> | - | 83% | * | - | - | - | 37% | - | 83% | 80% | 82% | 80% |
|                                    | 2018 | 86% | 74% | <b>73%</b> | - | 74% | * | - | - | - | 9%  | * | 77% | 60% | 72% | 68% |
| At Meets Grade Level or Above      | 2019 | 55% | 42% | <b>49%</b> | - | 49% | * | - | - | - | 11% | - | 48% | 54% | 48% | 41% |
|                                    | 2018 | 49% | 36% | <b>33%</b> | - | 33% | * | - | - | - | 0%  | * | 37% | 20% | 32% | 31% |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

Total Students: 635  
Grade Span: 06 - 08  
School Type: Middle

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: KENNEDY MIDDLE  
Campus Number: 108909046

|                                    |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2019 | 28%   | 19%      | <b>23%</b>  | -                | 23%      | *     | -               | -     | -                | -                 | 5%                   | -                   | 22%                   | 27%                       | 21%         | 15%                      |
|                                    | 2018 | 27%   | 17%      | <b>17%</b>  | -                | 17%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 20%                   | 7%                        | 16%         | 15%                      |
| <b>Grade 8 Mathematics^</b>        |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 85%      | <b>94%</b>  | -                | 94%      | *     | -               | -     | -                | -                 | 79%                  | -                   | 94%                   | 94%                       | 94%         | 93%                      |
|                                    | 2018 | 86%   | 84%      | <b>87%</b>  | -                | 87%      | *     | -               | -     | -                | -                 | 54%                  | *                   | 91%                   | 74%                       | 87%         | 86%                      |
| At Meets Grade Level or Above      | 2019 | 57%   | 50%      | <b>65%</b>  | -                | 65%      | *     | -               | -     | -                | -                 | 11%                  | -                   | 68%                   | 56%                       | 65%         | 61%                      |
|                                    | 2018 | 51%   | 48%      | <b>52%</b>  | -                | 52%      | *     | -               | -     | -                | -                 | 8%                   | *                   | 54%                   | 43%                       | 51%         | 52%                      |
| At Masters Grade Level             | 2019 | 17%   | 14%      | <b>15%</b>  | -                | 15%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 16%                   | 11%                       | 15%         | 14%                      |
|                                    | 2018 | 15%   | 14%      | <b>12%</b>  | -                | 12%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 15%                   | 2%                        | 13%         | 13%                      |
| <b>Grade 8 Science</b>             |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 74%      | <b>80%</b>  | -                | 80%      | *     | -               | -     | -                | -                 | 47%                  | -                   | 79%                   | 83%                       | 80%         | 77%                      |
|                                    | 2018 | 76%   | 70%      | <b>69%</b>  | -                | 69%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 73%                   | 55%                       | 68%         | 67%                      |
| At Meets Grade Level or Above      | 2019 | 51%   | 43%      | <b>51%</b>  | -                | 51%      | *     | -               | -     | -                | -                 | 26%                  | -                   | 50%                   | 54%                       | 50%         | 46%                      |
|                                    | 2018 | 52%   | 45%      | <b>50%</b>  | -                | 50%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 52%                   | 45%                       | 48%         | 49%                      |
| At Masters Grade Level             | 2019 | 25%   | 20%      | <b>25%</b>  | -                | 25%      | *     | -               | -     | -                | -                 | 0%                   | -                   | 25%                   | 24%                       | 24%         | 21%                      |
|                                    | 2018 | 28%   | 21%      | <b>25%</b>  | -                | 25%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 27%                   | 18%                       | 25%         | 27%                      |
| <b>Grade 8 Social Studies</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 69%   | 58%      | <b>69%</b>  | -                | 69%      | *     | -               | -     | -                | -                 | 37%                  | -                   | 69%                   | 68%                       | 68%         | 61%                      |
|                                    | 2018 | 65%   | 55%      | <b>50%</b>  | -                | 50%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 54%                   | 36%                       | 48%         | 47%                      |
| At Meets Grade Level or Above      | 2019 | 37%   | 29%      | <b>36%</b>  | -                | 36%      | *     | -               | -     | -                | -                 | 21%                  | -                   | 32%                   | 49%                       | 35%         | 28%                      |
|                                    | 2018 | 36%   | 25%      | <b>21%</b>  | -                | 21%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 22%                   | 16%                       | 20%         | 21%                      |
| At Masters Grade Level             | 2019 | 21%   | 15%      | <b>22%</b>  | -                | 22%      | *     | -               | -     | -                | -                 | 11%                  | -                   | 20%                   | 29%                       | 21%         | 20%                      |
|                                    | 2018 | 21%   | 13%      | <b>13%</b>  | -                | 13%      | *     | -               | -     | -                | -                 | 0%                   | *                   | 14%                   | 9%                        | 13%         | 15%                      |
| <b>End of Course Algebra I</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 85%   | 92%      | <b>100%</b> | -                | 100%     | -     | *               | -     | -                | -                 | -                    | -                   | 100%                  | 100%                      | 100%        | 100%                     |
|                                    | 2018 | 83%   | 88%      | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | -                    | -                   | 100%                  | 100%                      | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2019 | 61%   | 72%      | <b>100%</b> | -                | 100%     | -     | *               | -     | -                | -                 | -                    | -                   | 100%                  | 100%                      | 100%        | 100%                     |
|                                    | 2018 | 55%   | 61%      | <b>87%</b>  | -                | 87%      | -     | -               | -     | -                | -                 | -                    | -                   | 84%                   | 100%                      | 89%         | 88%                      |
| At Masters Grade Level             | 2019 | 37%   | 49%      | <b>81%</b>  | -                | 80%      | -     | *               | -     | -                | -                 | -                    | -                   | 84%                   | 67%                       | 79%         | 78%                      |
|                                    | 2018 | 32%   | 36%      | <b>58%</b>  | -                | 58%      | -     | -               | -     | -                | -                 | -                    | -                   | 55%                   | 71%                       | 60%         | 58%                      |
| <b>All Grades All Subjects</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 75%      | <b>74%</b>  | *                | 74%      | 90%   | *               | -     | -                | -                 | 39%                  | *                   | 74%                   | 72%                       | 73%         | 72%                      |
|                                    | 2018 | 77%   | 73%      | <b>65%</b>  | -                | 65%      | 72%   | *               | -     | -                | -                 | 19%                  | 69%                 | 68%                   | 56%                       | 65%         | 63%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 46%      | <b>41%</b>  | *                | 41%      | 50%   | *               | -     | -                | -                 | 10%                  | *                   | 41%                   | 41%                       | 40%         | 38%                      |
|                                    | 2018 | 48%   | 43%      | <b>32%</b>  | -                | 32%      | 22%   | *               | -     | -                | -                 | 3%                   | 23%                 | 34%                   | 26%                       | 31%         | 31%                      |
| At Masters Grade Level             | 2019 | 24%   | 20%      | <b>17%</b>  | *                | 17%      | 20%   | *               | -     | -                | -                 | 2%                   | *                   | 17%                   | 17%                       | 16%         | 15%                      |
|                                    | 2018 | 22%   | 17%      | <b>13%</b>  | -                | 13%      | 0%    | *               | -     | -                | -                 | 1%                   | 0%                  | 14%                   | 10%                       | 13%         | 13%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 69%      | <b>68%</b>  | *                | 68%      | *     | *               | -     | -                | -                 | 25%                  | *                   | 68%                   | 65%                       | 67%         | 66%                      |
|                                    | 2018 | 74%   | 67%      | <b>63%</b>  | -                | 63%      | 67%   | *               | -     | -                | -                 | 16%                  | *                   | 65%                   | 54%                       | 61%         | 58%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 41%      | <b>37%</b>  | *                | 36%      | *     | *               | -     | -                | -                 | 4%                   | *                   | 36%                   | 38%                       | 35%         | 34%                      |
|                                    | 2018 | 46%   | 39%      | <b>28%</b>  | -                | 28%      | 33%   | *               | -     | -                | -                 | 5%                   | *                   | 30%                   | 22%                       | 26%         | 26%                      |
| At Masters Grade Level             | 2019 | 21%   | 16%      | <b>17%</b>  | *                | 17%      | *     | *               | -     | -                | -                 | 2%                   | *                   | 16%                   | 18%                       | 16%         | 14%                      |
|                                    | 2018 | 19%   | 14%      | <b>13%</b>  | -                | 13%      | 0%    | *               | -     | -                | -                 | 3%                   | *                   | 14%                   | 8%                        | 12%         | 11%                      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: KENNEDY MIDDLE  
 Campus Number: 108909046

Total Students: 635  
 Grade Span: 06 - 08  
 School Type: Middle

|                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>All Grades Mathematics</b>      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019  | 82%      | 83%    | <b>83%</b>       | *        | 83%   | *               | *     | -                | -                 | 60%                  | *                   | 84%                   | 82%                       | 83%         | 83%                      |
|                                    | 2018  | 81%      | 80%    | <b>77%</b>       | -        | 76%   | 100%            | *     | -                | -                 | 40%                  | *                   | 80%                   | 68%                       | 76%         | 77%                      |
| At Meets Grade Level or Above      | 2019  | 52%      | 53%    | <b>50%</b>       | *        | 50%   | *               | *     | -                | -                 | 11%                  | *                   | 51%                   | 46%                       | 49%         | 49%                      |
|                                    | 2018  | 50%      | 49%    | <b>37%</b>       | -        | 38%   | 17%             | *     | -                | -                 | 5%                   | *                   | 40%                   | 29%                       | 37%         | 37%                      |
| At Masters Grade Level             | 2019  | 26%      | 26%    | <b>16%</b>       | *        | 16%   | *               | *     | -                | -                 | 2%                   | *                   | 16%                   | 15%                       | 16%         | 16%                      |
|                                    | 2018  | 24%      | 23%    | <b>11%</b>       | -        | 11%   | 0%              | *     | -                | -                 | 0%                   | *                   | 12%                   | 8%                        | 11%         | 12%                      |
| <b>All Grades Writing</b>          |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019  | 68%      | 70%    | <b>63%</b>       | -        | 63%   | *               | *     | -                | -                 | 11%                  | -                   | 65%                   | 58%                       | 62%         | 62%                      |
|                                    | 2018  | 66%      | 63%    | <b>51%</b>       | -        | 51%   | *               | -     | -                | -                 | 0%                   | *                   | 52%                   | 48%                       | 51%         | 45%                      |
| At Meets Grade Level or Above      | 2019  | 38%      | 39%    | <b>26%</b>       | -        | 25%   | *               | *     | -                | -                 | 0%                   | -                   | 28%                   | 20%                       | 25%         | 23%                      |
|                                    | 2018  | 41%      | 38%    | <b>23%</b>       | -        | 23%   | *               | -     | -                | -                 | 0%                   | *                   | 24%                   | 20%                       | 22%         | 18%                      |
| At Masters Grade Level             | 2019  | 14%      | 13%    | <b>6%</b>        | -        | 6%    | *               | *     | -                | -                 | 0%                   | -                   | 7%                    | 4%                        | 6%          | 5%                       |
|                                    | 2018  | 13%      | 12%    | <b>6%</b>        | -        | 6%    | *               | -     | -                | -                 | 0%                   | *                   | 5%                    | 11%                       | 6%          | 6%                       |
| <b>All Grades Science</b>          |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019  | 81%      | 80%    | <b>80%</b>       | -        | 80%   | *               | -     | -                | -                 | 47%                  | -                   | 79%                   | 83%                       | 80%         | 77%                      |
|                                    | 2018  | 80%      | 77%    | <b>69%</b>       | -        | 69%   | *               | -     | -                | -                 | 0%                   | *                   | 73%                   | 55%                       | 68%         | 67%                      |
| At Meets Grade Level or Above      | 2019  | 54%      | 48%    | <b>51%</b>       | -        | 51%   | *               | -     | -                | -                 | 26%                  | -                   | 50%                   | 54%                       | 50%         | 46%                      |
|                                    | 2018  | 51%      | 43%    | <b>50%</b>       | -        | 50%   | *               | -     | -                | -                 | 0%                   | *                   | 52%                   | 45%                       | 48%         | 49%                      |
| At Masters Grade Level             | 2019  | 25%      | 20%    | <b>25%</b>       | -        | 25%   | *               | -     | -                | -                 | 0%                   | -                   | 25%                   | 24%                       | 24%         | 21%                      |
|                                    | 2018  | 23%      | 16%    | <b>25%</b>       | -        | 25%   | *               | -     | -                | -                 | 0%                   | *                   | 27%                   | 18%                       | 25%         | 27%                      |
| <b>All Grades Social Studies</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019  | 81%      | 76%    | <b>69%</b>       | -        | 69%   | *               | -     | -                | -                 | 37%                  | -                   | 69%                   | 68%                       | 68%         | 61%                      |
|                                    | 2018  | 78%      | 73%    | <b>50%</b>       | -        | 50%   | *               | -     | -                | -                 | 0%                   | *                   | 54%                   | 36%                       | 48%         | 47%                      |
| At Meets Grade Level or Above      | 2019  | 55%      | 46%    | <b>36%</b>       | -        | 36%   | *               | -     | -                | -                 | 21%                  | -                   | 32%                   | 49%                       | 35%         | 28%                      |
|                                    | 2018  | 53%      | 42%    | <b>21%</b>       | -        | 21%   | *               | -     | -                | -                 | 0%                   | *                   | 22%                   | 16%                       | 20%         | 21%                      |
| At Masters Grade Level             | 2019  | 33%      | 22%    | <b>22%</b>       | -        | 22%   | *               | -     | -                | -                 | 11%                  | -                   | 20%                   | 29%                       | 21%         | 20%                      |
|                                    | 2018  | 31%      | 19%    | <b>13%</b>       | -        | 13%   | *               | -     | -                | -                 | 0%                   | *                   | 14%                   | 9%                        | 13%         | 15%                      |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Progress**

Total Students: 635  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: KENNEDY MIDDLE  
 Campus Number: 108909046

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 6 ELA/Reading  | 2019 | 42    | 31       | <b>31</b> | *                | 31       | -     | -               | -     | -                | -                 | 8                    | *                   | 32                    | 26                        | 31          | 39                       |
|  | 2018 | 47    | 38       | <b>26</b> | -                | 26       | *     | *               | -     | -                | -                 | 30                   | -                   | 28                    | 22                        | 24          | 21                       |
| Grade 6 Mathematics  | 2019 | 54    | 36       | <b>33</b> | *                | 33       | -     | -               | -     | -                | -                 | 42                   | *                   | 32                    | 38                        | 32          | 33                       |
|  | 2018 | 56    | 37       | <b>30</b> | -                | 29       | *     | *               | -     | -                | -                 | 47                   | *                   | 26                    | 40                        | 29          | 30                       |
| Grade 7 ELA/Reading  | 2019 | 77    | 74       | <b>77</b> | -                | 77       | *     | *               | -     | -                | -                 | 66                   | -                   | 81                    | 64                        | 76          | 79                       |
|  | 2018 | 76    | 76       | <b>79</b> | -                | 79       | *     | -               | -     | -                | -                 | 64                   | *                   | 79                    | 76                        | 78          | 79                       |
| Grade 7 Mathematics  | 2019 | 63    | 65       | <b>70</b> | -                | 69       | *     | *               | -     | -                | -                 | 50                   | -                   | 74                    | 54                        | 69          | 72                       |
|  | 2018 | 67    | 72       | <b>75</b> | -                | 74       | *     | -               | -     | -                | -                 | 54                   | *                   | 75                    | 73                        | 75          | 73                       |
| Grade 8 ELA/Reading  | 2019 | 77    | 77       | <b>84</b> | -                | 84       | *     | -               | -     | -                | -                 | 68                   | -                   | 82                    | 94                        | 84          | 82                       |
|  | 2018 | 79    | 79       | <b>80</b> | -                | 80       | *     | -               | -     | -                | -                 | 55                   | *                   | 79                    | 83                        | 79          | 79                       |
| Grade 8 Mathematics  | 2019 | 84    | 87       | <b>92</b> | -                | 92       | *     | -               | -     | -                | -                 | 89                   | -                   | 92                    | 94                        | 92          | 90                       |
|  | 2018 | 81    | 88       | <b>93</b> | -                | 93       | *     | -               | -     | -                | -                 | 77                   | *                   | 94                    | 92                        | 93          | 95                       |
| End of Course Algebra I  | 2019 | 75    | 86       | <b>85</b> | -                | 85       | -     | *               | -     | -                | -                 | -                    | -                   | 90                    | 67                        | 84          | 81                       |
|  | 2018 | 72    | 80       | <b>70</b> | -                | 70       | -     | -               | -     | -                | -                 | -                    | -                   | 66                    | 86                        | 70          | 68                       |
| All Grades Both Subjects   | 2019 | 69    | 67       | <b>67</b> | *                | 66       | 83    | *               | -     | -                | -                 | 57                   | *                   | 67                    | 65                        | 66          | 68                       |
|  | 2018 | 69    | 70       | <b>64</b> | -                | 63       | 73    | *               | -     | -                | -                 | 55                   | 90                  | 64                    | 63                        | 63          | 64                       |
| All Grades ELA/Reading   | 2019 | 68    | 66       | <b>68</b> | *                | 68       | *     | *               | -     | -                | -                 | 52                   | *                   | 68                    | 67                        | 68          | 71                       |
|  | 2018 | 69    | 69       | <b>64</b> | -                | 64       | 60    | *               | -     | -                | -                 | 50                   | *                   | 66                    | 60                        | 64          | 65                       |
| All Grades Mathematics   | 2019 | 70    | 69       | <b>65</b> | *                | 65       | *     | *               | -     | -                | -                 | 61                   | *                   | 66                    | 63                        | 65          | 66                       |
|  | 2018 | 70    | 70       | <b>63</b> | -                | 63       | 83    | *               | -     | -                | -                 | 58                   | *                   | 62                    | 65                        | 63          | 63                       |

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Prior Year and Student Success Initiative

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 39%      | <b>42%</b>  | *                | 42%      | *     | -               | -     | -                | -                 | 14%        | 42%         | 46%          |
|   | 2018 | 38%   | 37%      | <b>36%</b>  | -                | 35%      | *     | -               | -     | -                | -                 | *          | 35%         | 34%          |
| Mathematics   | 2019 | 45%   | 49%      | <b>57%</b>  | -                | 57%      | -     | -               | -     | -                | -                 | 48%        | 57%         | 57%          |
|   | 2018 | 47%   | 49%      | <b>56%</b>  | -                | 56%      | *     | -               | -     | -                | -                 | 41%        | 57%         | 56%          |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 66%      | <b>73%</b>  | -                | 73%      | *     | -               | -     | -                | -                 | 26%        | 73%         | 46%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 34%      | <b>27%</b>  | -                | 27%      | *     | -               | -     | -                | -                 | 74%        | 27%         | 54%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 74%      | <b>82%</b>  | -                | 82%      | *     | -               | -     | -                | -                 | 37%        | 82%         | 64%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 99%   | 100%     | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |
| <b>Grade 8 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 82%   | 76%      | <b>86%</b>  | -                | 86%      | *     | -               | -     | -                | -                 | 53%        | 85%         | 74%          |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 18%   | 24%      | <b>14%</b>  | -                | 14%      | *     | -               | -     | -                | -                 | 47%        | 15%         | 26%          |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 88%   | 84%      | <b>93%</b>  | -                | 93%      | *     | -               | -     | -                | -                 | 79%        | 93%         | 88%          |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 98%   | 100%     | <b>100%</b> | -                | 100%     | -     | -               | -     | -                | -                 | 100%       | 100%        | 100%         |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 635  
 Grade Span: 06 - 08  
 (Current EL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 75%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 61% | -           | 61%          | 27%             | 61%               | 60%      |
|   | 2018 | 77%   | 73%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 51% | 51%         | -            | *               | 51%               | 51%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 46%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | 25% | -           | 25%          | 13%             | 25%               | 24%      |
|   | 2018 | 48%   | 43%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | 17% | 17%         | -            | *               | 17%               | 17%      |
| At Masters Grade Level  | 2019 | 24%   | 20%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | 0%              | 8%                | 8%       |
|   | 2018 | 22%   | 17%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | 5%  | 5%          | -            | *               | 5%                | 5%       |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 69%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | 54% | -           | 54%          | 14%             | 54%               | 53%      |
|   | 2018 | 74%   | 67%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | 45% | 45%         | -            | *               | 45%               | 45%      |
| At Meets Grade Level or Above   | 2019 | 48%   | 41%      | <b>37%</b> | -                   | -                   | -                  | -               | -               | 20% | -           | 20%          | 0%              | 20%               | 19%      |
|   | 2018 | 46%   | 39%      | <b>28%</b> | -                   | -                   | -                  | -               | -               | 12% | 12%         | -            | *               | 12%               | 12%      |
| At Masters Grade Level  | 2019 | 21%   | 16%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | 6%  | -           | 6%           | 0%              | 6%                | 6%       |
|   | 2018 | 19%   | 14%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | 4%  | 4%          | -            | *               | 4%                | 4%       |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 83%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | 78% | -           | 78%          | 43%             | 78%               | 77%      |
|   | 2018 | 81%   | 80%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | 71% | 71%         | -            | *               | 71%               | 71%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 53%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | 37% | -           | 37%          | 29%             | 37%               | 36%      |
|   | 2018 | 50%   | 49%      | <b>37%</b> | -                   | -                   | -                  | -               | -               | 24% | 24%         | -            | *               | 24%               | 24%      |
| At Masters Grade Level  | 2019 | 26%   | 26%      | <b>16%</b> | -                   | -                   | -                  | -               | -               | 11% | -           | 11%          | 0%              | 11%               | 11%      |
|   | 2018 | 24%   | 23%      | <b>11%</b> | -                   | -                   | -                  | -               | -               | 7%  | 7%          | -            | *               | 7%                | 7%       |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 70%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | 47% | -           | 47%          | *               | 47%               | 46%      |
|   | 2018 | 66%   | 63%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | 31% | 31%         | -            | -               | 31%               | 31%      |
| At Meets Grade Level or Above   | 2019 | 38%   | 39%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | 9%  | -           | 9%           | *               | 9%                | 8%       |
|   | 2018 | 41%   | 38%      | <b>23%</b> | -                   | -                   | -                  | -               | -               | 5%  | 5%          | -            | -               | 5%                | 5%       |
| At Masters Grade Level  | 2019 | 14%   | 13%      | <b>6%</b>  | -                   | -                   | -                  | -               | -               | 2%  | -           | 2%           | *               | 2%                | 2%       |
|   | 2018 | 13%   | 12%      | <b>6%</b>  | -                   | -                   | -                  | -               | -               | 1%  | 1%          | -            | -               | 1%                | 1%       |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 80%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | 67% | -           | 67%          | -               | 67%               | 67%      |
|   | 2018 | 80%   | 77%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | 48% | 48%         | -            | -               | 48%               | 48%      |
| At Meets Grade Level or Above   | 2019 | 54%   | 48%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | 31% | -           | 31%          | -               | 31%               | 31%      |
|   | 2018 | 51%   | 43%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | 30% | 30%         | -            | -               | 30%               | 30%      |
| At Masters Grade Level  | 2019 | 25%   | 20%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | 9%  | -           | 9%           | -               | 9%                | 9%       |
|   | 2018 | 23%   | 16%      | <b>25%</b> | -                   | -                   | -                  | -               | -               | 9%  | 9%          | -            | -               | 9%                | 9%       |
| All Grades Social Studies   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 76%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | 39% | -           | 39%          | -               | 39%               | 39%      |
|   | 2018 | 78%   | 73%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | 24% | 24%         | -            | -               | 24%               | 24%      |
| At Meets Grade Level or Above   | 2019 | 55%   | 46%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | 13% | -           | 13%          | -               | 13%               | 13%      |
|   | 2018 | 53%   | 42%      | <b>21%</b> | -                   | -                   | -                  | -               | -               | 7%  | 7%          | -            | -               | 7%                | 7%       |
| At Masters Grade Level  | 2019 | 33%   | 22%      | <b>22%</b> | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | -               | 8%                | 8%       |
|   | 2018 | 31%   | 19%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | 2%  | 2%          | -            | -               | 2%                | 2%       |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 67%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | 64% | -           | 64%          | 19%             | 64%               | 63%      |
|   | 2018 | 69%   | 70%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | 59% | 59%         | -            | *               | 59%               | 59%      |
| All Grades ELA/Reading  | 2019 | 68%   | 66%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | 69% | -           | 69%          | 17%             | 69%               | 68%      |
|   | 2018 | 69%   | 69%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | 59% | 59%         | -            | *               | 59%               | 59%      |
| All Grades Mathematics  | 2019 | 70%   | 69%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 60% | -           | 60%          | 21%             | 60%               | 59%      |
|   | 2018 | 70%   | 70%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | 60% | 60%         | -            | *               | 60%               | 59%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 39%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | 47% | -           | 47%          | *               | 47%               | 46%      |



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 Bilingual Education/English as a Second Language

Total Students: 635  
 Grade Span: 06 - 08  
 (Current EL Students)

|             |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|-------------|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| Mathematics | 2018 | 38%   | 37%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | 34% | 34%         | -            | *               | 34%               | 34%      |
|             | 2019 | 45%   | 49%      | <b>57%</b> | -                   | -                   | -                  | -               | -               | 59% | -           | 59%          | *               | 59%               | 57%      |
|             | 2018 | 47%   | 49%      | <b>56%</b> | -                   | -                   | -                  | -               | -               | 57% | 57%         | -            | *               | 57%               | 56%      |

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TEXAS EDUCATION AGENCY  
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 2018-19 Campus STAAR Participation

Total Students: 635  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | 100%   | *                | 100%     | 100%  | *               | -     | -                | -                 | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%      | 92%    | *                | 92%      | 83%   | *               | -     | -                | -                 | 93%        | 92%         | 88%          |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 3%       | 6%     | *                | 6%       | 0%    | *               | -     | -                | -                 | 6%         | 6%          | 7%           |
| Other Exclusions                             | 1%    | 3%       | 2%     | *                | 2%       | 17%   | *               | -     | -                | -                 | 1%         | 2%          | 5%           |
| Not Tested                                   | 1%    | 1%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | 1%         | 0%          | 0%           |
| Other  | 0%    | 0%       | 0%     | *                | 0%       | 0%    | *               | -     | -                | -                 | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 99%      | 100%   | -                | 100%     | 100%  | *               | -     | -                | -                 | 97%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 93%      | 92%    | -                | 92%      | 86%   | *               | -     | -                | -                 | 83%        | 92%         | 91%          |
| Not Included in Accountability               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | 6%     | -                | 6%       | 0%    | *               | -     | -                | -                 | 14%        | 6%          | 5%           |
| Other Exclusions                             | 1%    | 2%       | 2%     | -                | 2%       | 14%   | *               | -     | -                | -                 | 0%         | 2%          | 4%           |
| Not Tested                                   | 1%    | 1%       | 0%     | -                | 0%       | 0%    | *               | -     | -                | -                 | 3%         | 0%          | 0%           |
| Absent                                       | 1%    | 1%       | 0%     | -                | 0%       | 0%    | *               | -     | -                | -                 | 3%         | 0%          | 0%           |
| Other  | 0%    | 0%       | 0%     | -                | 0%       | 0%    | *               | -     | -                | -                 | 0%         | 0%          | 0%           |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: KENNEDY MIDDLE  
 Campus Number: 108909046

Total Students: 635  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 95.4% | 95.8%    | <b>96.3%</b> | -                | 96.3%    | 96.0% | *               | -     | -                | -                 | 92.9%      | 96.3%       | 96.5%        |
| 2016-17  | 95.7% | 96.2%    | <b>96.7%</b> | *                | 96.7%    | *     | -               | *     | -                | -                 | 94.5%      | 96.7%       | 96.4%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.4%  | 0.1%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| 2016-17  | 0.3%  | 0.0%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.9%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.9%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 92.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 4.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 2.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 92.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 97.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 89.7% | 91.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 4.0%  | 5.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.1% | 91.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 97.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 94.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 1.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 4.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 94.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 95.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.6% | 95.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.7%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.2%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 3.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.2% | 95.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.4% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2016                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 96.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: PHARR-SAN JUAN-ALAMO ISD

Campus Name: KENNEDY MIDDLE

Campus Number: 108909046

Total Students: 635

Grade Span: 06 - 08

School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.8%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 96.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2015</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 91.8% | 96.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 1.0%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.7%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.8% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.3% | 97.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 90.0% | 91.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 89.7% | 90.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 68.5% | 91.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 88.5% | 97.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 5.0%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 6.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 82.0% | 95.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 60.8% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018  | 86.8% | 96.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017  | 85.9% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 37.7% | 92.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 87.2% | 97.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.9%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 7.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 81.5% | 95.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 56.5% | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 85.1% | 96.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 84.0% | 96.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: KENNEDY MIDDLE  
 Campus Number: 108909046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Graduation Profile**

Total Students: 635  
 Grade Span: 06 - 08  
 School Type: Middle

|  | <b>Campus<br/>Count</b> | <b>Campus<br/>Percent</b> | <b>District<br/>Count</b> | <b>State<br/>Count</b> |
|--|-------------------------|---------------------------|---------------------------|------------------------|
| <b>Graduates (2017-18 Annual Graduates)</b>                |                         |                           |                           |                        |
| Total Graduates  | -                       | -                         | 2,169                     | 347,893                |
| By Ethnicity:  |                         |                           |                           |                        |
| African American   | -                       | -                         | 2                         | 43,502                 |
| Hispanic   | -                       | -                         | 2,153                     | 173,272                |
| White  | -                       | -                         | 9                         | 107,052                |
| American Indian  | -                       | -                         | 0                         | 1,226                  |
| Asian  | -                       | -                         | 5                         | 15,589                 |
| Pacific Islander   | -                       | -                         | 0                         | 528                    |
| Two or More Races  | -                       | -                         | 0                         | 6,724                  |
| By Graduation Type:  |                         |                           |                           |                        |
| Minimum H.S. Program                                       | -                       | -                         | 12                        | 5,855                  |
| Recommended H.S. Program/Distinguished Achievement Program | -                       | -                         | 153                       | 3,538                  |
| Foundation H.S. Program (No Endorsement)                   | -                       | -                         | 76                        | 49,432                 |
| Foundation H.S. Program (Endorsement)                      | -                       | -                         | 29                        | 16,542                 |
| Foundation H.S. Program (DLA)                              | -                       | -                         | 1,899                     | 272,526                |
| Special Education Graduates                                | -                       | -                         | 75                        | 25,962                 |
| Economically Disadvantaged Graduates                       | -                       | -                         | 1,978                     | 166,956                |
| LEP Graduates  | -                       | -                         | 381                       | 21,359                 |
| At-Risk Graduates  | -                       | -                         | 935                       | 144,805                |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 635

Grade Span: 06 - 08

School Type: Middle

District Name: PHARR-SAN JUAN-ALAMO ISD

Campus Name: KENNEDY MIDDLE

Campus Number: 108909046

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement) ***</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 65.5% | 70.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 50.0% | 58.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.2% | 50.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 46.0% | 36.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 42.1% | 31.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.7% | 50.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.9% | 57.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 20.4% | 25.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 20.1% | 22.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.4%  | 15.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 14.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 28.7% | 34.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 13.2% | 19.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.8%  | 3.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.7%  | 3.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 1.7%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 38.7% | 49.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 17.3% | 30.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 635

Grade Span: 06 - 08

School Type: Middle

District Name: PHARR-SAN JUAN-ALAMO ISD

Campus Name: KENNEDY MIDDLE

Campus Number: 108909046

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 4.3%  | 4.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 2.2%  | 3.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.6%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.6%  | 6.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.5%  | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: KENNEDY MIDDLE  
 Campus Number: 108909046

Total Students: 635  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 32.1% | 47.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 23.4% | 43.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 23.7% | 35.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 19.8% | 33.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 18.1% | 30.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 12.9% | 25.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 58.4% | 75.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 50.5% | 65.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 2.0%  | 2.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.8%  | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 3.9%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 1.4%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17  | 0.2%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 25.8% | 40.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 26.2% | 40.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 15.3% | 27.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.9% | 28.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 7.3%  | 3.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 7.2%  | 4.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 10.8% | 21.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 10.9% | 16.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 14.5% | 21.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 15.0% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 50.7% | 18.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 49.1% | 16.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 42.5% | 5.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017   | 41.3% | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018   | 52.8% | 17.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus CCMR-Related Indicators**

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: KENNEDY MIDDLE  
 Campus Number: 108909046

Total Students: 635  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2017 Science                                    | 51.3% | 12.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Science                                    | 38.0% | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 38.3% | 5.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                             | 44.6% | 3.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017 Social Studies                             | 41.4% | 1.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates) ***</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 74.6% | 63.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2016-17   | 73.5% | 62.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 37.9% | 10.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 1036  | 942      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 521   | 479      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 515   | 463      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates) ***</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                    |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.3  | 16.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.6  | 17.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.9  | 17.8     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: KENNEDY MIDDLE  
 Campus Number: 108909046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Other Postsecondary Indicators**

Total Students: 635  
 Grade Span: 06 - 08  
 School Type: Middle

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 43.4% | 74.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 37.1% | 55.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 17.3% | 25.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 16.8% | 22.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 20.7% | 42.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 19.5% | 24.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 21.2% | 36.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 5.7%  | 7.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 22.8% | 32.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 21.8% | 24.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 54.6% | 58.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 54.7% | 54.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2016-17   | 59.2% | 53.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2015-16   | 55.7% | 49.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Student Information**

Total Students: 635  
Grade Span: 06 - 08  
School Type: Middle

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: KENNEDY MIDDLE  
Campus Number: 108909046

| <b>Student Information</b>                                       | <b>----- Campus -----</b> |                | <b>District</b> | <b>State</b> |
|--|---------------------------|----------------|-----------------|--------------|
|  | <b>Count</b>              | <b>Percent</b> |                 |              |
| Total Students   | 635                       | 100.0%         | 32,677          | 5,416,400    |
| <b>Students by Grade:</b>  |                           |                |                 |              |
| Early Childhood Education  | 0                         | 0.0%           | 0.1%            | 0.3%         |
| Pre-Kindergarten   | 0                         | 0.0%           | 11.8%           | 4.4%         |
| Kindergarten   | 0                         | 0.0%           | 6.1%            | 6.9%         |
| Grade 1  | 0                         | 0.0%           | 6.4%            | 7.1%         |
| Grade 2  | 0                         | 0.0%           | 6.6%            | 7.2%         |
| Grade 3  | 0                         | 0.0%           | 6.6%            | 7.3%         |
| Grade 4  | 0                         | 0.0%           | 6.9%            | 7.6%         |
| Grade 5  | 0                         | 0.0%           | 7.0%            | 7.7%         |
| Grade 6  | 189                       | 29.8%          | 6.7%            | 7.7%         |
| Grade 7  | 239                       | 37.6%          | 6.8%            | 7.5%         |
| Grade 8  | 207                       | 32.6%          | 6.6%            | 7.5%         |
| Grade 9  | 0                         | 0.0%           | 6.9%            | 8.1%         |
| Grade 10   | 0                         | 0.0%           | 7.3%            | 7.4%         |
| Grade 11   | 0                         | 0.0%           | 7.1%            | 6.9%         |
| Grade 12   | 0                         | 0.0%           | 7.0%            | 6.5%         |
| <b>Ethnic Distribution:</b>                                      |                           |                |                 |              |
| African American   | 1                         | 0.2%           | 0.1%            | 12.6%        |
| Hispanic   | 628                       | 98.9%          | 99.0%           | 52.6%        |
| White  | 5                         | 0.8%           | 0.7%            | 27.4%        |
| American Indian  | 1                         | 0.2%           | 0.0%            | 0.4%         |
| Asian  | 0                         | 0.0%           | 0.1%            | 4.5%         |
| Pacific Islander   | 0                         | 0.0%           | 0.0%            | 0.2%         |
| Two or More Races  | 0                         | 0.0%           | 0.0%            | 2.4%         |
| Economically Disadvantaged                                       | 614                       | 96.7%          | 91.9%           | 60.6%        |
| Non-Educationally Disadvantaged                                  | 21                        | 3.3%           | 8.1%            | 39.4%        |
| Section 504 Students   | 27                        | 4.3%           | 4.2%            | 6.5%         |
| English Learners (EL)  | 317                       | 49.9%          | 41.9%           | 19.5%        |
| Students w/ Disciplinary Placements (2017-18)                    | 12                        | 1.6%           | 0.8%            | 1.4%         |
| Students w/ Dyslexia   | 5                         | 0.8%           | 0.7%            | 3.6%         |
| At-Risk  | 500                       | 78.7%          | 75.0%           | 50.1%        |
| <b>Students with Disabilities by Type of Primary Disability:</b> |                           |                |                 |              |
| Total Students with Disabilities                                 | 57                        |                |                 |              |
| By Type of Primary Disability                                    |                           |                |                 |              |
| Students with Intellectual Disabilities                          | 39                        | 68.4%          | 44.2%           | 42.4%        |
| Students with Physical Disabilities                              | *                         | *              | 22.3%           | 21.9%        |
| Students with Autism   | *                         | *              | 13.3%           | 13.7%        |
| Students with Behavioral Disabilities                            | 15                        | 26.3%          | 19.7%           | 20.6%        |
| Students with Non-Categorical Early Childhood                    | 0                         | 0.0%           | 0.5%            | 1.4%         |
| <b>Mobility (2017-18):</b>                                       |                           |                |                 |              |
| Total Mobile Students  | 220                       | 31.7%          | 28.3%           | 15.4%        |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: KENNEDY MIDDLE  
 Campus Number: 108909046

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 635  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information | ----- Campus ----- |         | District | State |
|---------------------|--------------------|---------|----------|-------|
|                     | Count              | Percent |          |       |
| By Ethnicity:       |                    |         |          |       |
| African American    | 0                  | 0.0%    |          |       |
| Hispanic            | 217                | 31.3%   |          |       |
| White               | 3                  | 0.4%    |          |       |
| American Indian     | 0                  | 0.0%    |          |       |
| Asian               | 0                  | 0.0%    |          |       |
| Pacific Islander    | 0                  | 0.0%    |          |       |
| Two or More Races   | 0                  | 0.0%    |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 1.3%     | 1.7%  | -                                 | 4.5%     | 6.2%  |
| Grade 1                   | -                                     | 2.7%     | 3.1%  | -                                 | 3.0%     | 5.5%  |
| Grade 2                   | -                                     | 2.0%     | 1.8%  | -                                 | 0.6%     | 2.3%  |
| Grade 3                   | -                                     | 0.3%     | 1.1%  | -                                 | 0.0%     | 0.9%  |
| Grade 4                   | -                                     | 0.2%     | 0.5%  | -                                 | 0.0%     | 0.5%  |
| Grade 5                   | -                                     | 0.2%     | 0.5%  | -                                 | 0.0%     | 0.6%  |
| Grade 6                   | 0.0%                                  | 0.0%     | 0.4%  | 0.0%                              | 0.5%     | 0.5%  |
| Grade 7                   | 0.0%                                  | 0.0%     | 0.6%  | 0.0%                              | 0.0%     | 0.6%  |
| Grade 8                   | 0.0%                                  | 0.2%     | 0.4%  | 0.0%                              | 0.5%     | 0.7%  |
| Grade 9                   | -                                     | 2.0%     | 7.2%  | -                                 | 2.7%     | 12.7% |

| Class Size Information   | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |        |          |       |
| Elementary:  |        |          |       |
| Kindergarten   | -      | 20.5     | 18.9  |
| Grade 1  | -      | 19.5     | 18.8  |
| Grade 2  | -      | 20.6     | 18.7  |
| Grade 3  | -      | 19.9     | 18.9  |
| Grade 4  | -      | 19.3     | 19.2  |
| Grade 5  | -      | 20.6     | 21.2  |
| Grade 6  | 14.5   | 17.8     | 20.4  |
| Secondary:   |        |          |       |
| English/Language Arts  | 14.2   | 16.8     | 16.6  |
| Foreign Languages  | 18.3   | 20.8     | 18.9  |
| Mathematics  | 15.0   | 17.4     | 17.8  |
| Science  | 16.9   | 18.7     | 18.9  |
| Social Studies   | 19.7   | 19.4     | 19.3  |

District Name: PHARR-SAN JUAN-ALAMO ISD  
 Campus Name: KENNEDY MIDDLE  
 Campus Number: 108909046

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Staff Information

Total Students: 635  
 Grade Span: 06 - 08  
 School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 66.9               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 64.0               | 95.7%   | 60.0%    | 64.1%    |
| Teachers                                  | 52.9               | 79.1%   | 46.5%    | 49.8%    |
| Professional Support                      | 7.6                | 11.4%   | 9.7%     | 10.1%    |
| Campus Administration (School Leadership) | 3.5                | 5.2%    | 2.7%     | 3.0%     |
| Educational Aides:                        | 2.8                | 4.3%    | 9.8%     | 10.3%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 39.0     | 4,414.0  |
| Part-time                                 | 0.0                | n/a     | 1.0      | 572.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 85.0     | 12,433.0 |
| Part-time                                 | 0.0                | n/a     | 4.0      | 1,097.0  |
| Total Minority Staff:                     | 65.9               | 98.5%   | 96.8%    | 50.4%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 0.0                | 0.0%    | 0.2%     | 10.6%    |
| Hispanic                                  | 50.4               | 95.3%   | 94.2%    | 27.7%    |
| White                                     | 1.0                | 1.9%    | 4.2%     | 58.4%    |
| American Indian                           | 0.0                | 0.0%    | 0.1%     | 0.3%     |
| Asian                                     | 1.5                | 2.8%    | 1.1%     | 1.7%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.2%     |
| Two or More Races                         | 0.0                | 0.0%    | 0.2%     | 1.1%     |
| Males                                     | 23.9               | 45.1%   | 30.7%    | 23.8%    |
| Females                                   | 29.0               | 54.9%   | 69.3%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 2.1                | 3.9%    | 3.0%     | 1.4%     |
| Bachelors                                 | 45.2               | 85.4%   | 79.1%    | 73.6%    |
| Masters                                   | 5.6                | 10.6%   | 17.7%    | 24.3%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 1.5                | 2.8%    | 4.9%     | 7.0%     |
| 1-5 Years Experience                      | 17.7               | 33.5%   | 24.3%    | 28.9%    |
| 6-10 Years Experience                     | 18.5               | 34.9%   | 21.5%    | 19.0%    |
| 11-20 Years Experience                    | 11.3               | 21.5%   | 35.1%    | 29.3%    |
| Over 20 Years Experience                  | 3.8                | 7.3%    | 14.2%    | 15.7%    |
| Number of Students per Teacher            | 12.0               | n/a     | 15.2     | 15.1     |

**TEXAS EDUCATION AGENCY**  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

Total Students: 635  
Grade Span: 06 - 08  
School Type: Middle

District Name: PHARR-SAN JUAN-ALAMO ISD  
Campus Name: KENNEDY MIDDLE  
Campus Number: 108909046

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 4.0           | 6.6             | 6.3          |
| Average Years Experience of Principals with District                 | 4.0           | 6.3             | 5.4          |
| Average Years Experience of Assistant Principals                     | 6.0           | 5.7             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 6.0           | 5.5             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 9.3           | 11.4            | 11.1         |
| Average Years Experience of Teachers with District:                  | 7.8           | 9.3             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$44,146      | \$47,088        | \$47,218     |
| 1-5 Years Experience   | \$48,382      | \$49,697        | \$50,408     |
| 6-10 Years Experience  | \$51,836      | \$52,055        | \$52,786     |
| 11-20 Years Experience   | \$56,624      | \$56,186        | \$56,041     |
| Over 20 Years Experience   | \$67,433      | \$64,599        | \$62,039     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$52,620      | \$54,473        | \$54,122     |
| Professional Support   | \$60,694      | \$67,406        | \$64,069     |
| Campus Administration (School Leadership)                            | \$79,873      | \$83,311        | \$78,947     |
| Instructional Staff Percent:   | n/a           | 61.0%           | 64.5%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,043.6      |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2018-19 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 311                | 49.0%   | 44.8%    | 19.7% |
| Career & Technical Education             | 0                  | 0.0%    | 25.6%    | 26.3% |
| Gifted & Talented Education              | 60                 | 9.4%    | 6.7%     | 8.1%  |
| Special Education                        | 57                 | 9.0%    | 7.8%     | 9.6%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 2.7                | 5.1%    | 20.8%    | 6.4%  |
| Career & Technical Education             | 1.4                | 2.7%    | 7.8%     | 4.9%  |
| Compensatory Education                   | 0.0                | 0.0%    | 0.0%     | 2.7%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.4%     | 2.0%  |
| Regular Education                        | 47.8               | 90.3%   | 61.7%    | 71.4% |
| Special Education                        | 1.0                | 1.9%    | 6.5%     | 9.1%  |
| Other                                    | 0.0                | 0.0%    | 2.6%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)