

2018

Incoming 10th
Grade

Summer Reading

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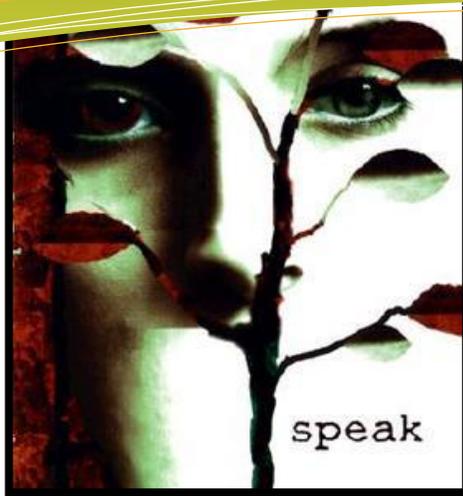
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ENGLISH COORDINATOR



Speak

Laurie Hasle Anderson

I wasted the last weeks of August watching bad cartoons. I didn't go to the mall, the lake, or the pool, or answer the phone. I have entered high school with the wrong hair, the wrong clothes, the wrong attitude. And I don't have anyone to sit with.

I am Outcast.

The kids behind me laugh so loud I know they're laughing about me. I can't help myself. I turn around. It's Rachel, surrounded by a bunch of kids wearing clothes that most definitely did not come from the Eastside Mall. Rachel Bruin, my ex-best friend. She stares at something above my left ear. Words climb up my throat. This was the girl who suffered through Brownies with me, who taught me how to swim, who understood about my parents, who didn't make fun of my bedroom. If there is anyone in the entire galaxy I am dying to tell what really happened, it's Rachel. My throat burns.

Her eyes meet mine for a second. "I hate you," she mouths silently.

Welcome to PSJA English II.

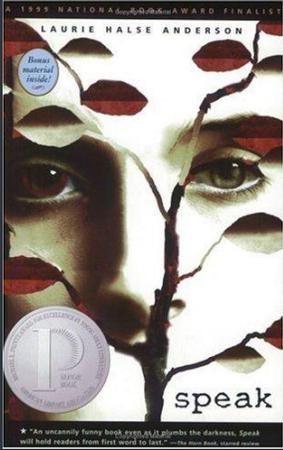
To assist students with reading skills and to help build background knowledge, summer reading has been elected for all students. The summer reading is designed to give students a rigorous academic start to prepare for EOC exams, AP exams and classes, and AP/DC classes.

Assignments:

1. Read the text thoroughly
2. Story Board
3. Create Project



PHARR-SAN JUAN-ALAMO
Independent School District



Availability:

Book is available at Barnes & Noble, PSJA school libraries, and in PDF:

<https://docs.google.com/viewer?a=v&pid=sites&srcid=aGFtbW9uZGFjYWRIbXkub3JnfGxhdGlrZXItZW5nbGlzaHxneDozNGIzNzQzZWRIbWZiOWI0>

Assignments

• Read the text thoroughly.

(With Teacher) Create a Dialectical Journal and annotate for literary devices, unfamiliar terms, questions you may have, or any connections to your own life.

• Create a storyboard.

Using a folder and printing paper, you will create an 8 page story board. Each page will represent an important part of the book and must include the following:

- Creative Title for the section
- Illustration of events in color – no stick figures
- 2 quotes from the section
- A summary of events for the section
- NO LINED PAPER

Book sections must be equal in length and your story board must be chronological.

• Tree Project

For your project, you will be creating your own tree to describe and illustrate who *you* are, just as Melinda did. This can be painted, sculpted, drawn, a collage, a graphic design...get creative! You must have an explanation of what the different parts of the tree represent for you.

- the roots/trunk,
- the bark,
- the branches,
- and the leaves.

Make comparisons between the features of the tree and how they relate to you. THIS IS THE MOST IMPORTANT PART.